

Copnor Primary School

Being an Artist in EYFS



0-3	3-4	WTS ELG	ELG	Links to Characteristics of Effective Teaching and Learning:
<ul style="list-style-type: none"> I can explore paint, using fingers and other parts of my body as well as brushes and other tools (EAD) I can express ideas and feelings through making marks, and sometimes give a meaning to the marks they make (EAD) I can explore different materials, using all my senses to investigate them (EAD) Notice patterns with strong contrasts and be attracted by patterns resembling the human face (EAD) 	<ul style="list-style-type: none"> I can create closed shapes with continuous lines and begin to use these shapes to represent objects (EAD) I can draw with increasing complexity and detail, such as representing a face with a circle and including details (EAD) I can use drawing to represent ideas like movement or loud noises (EAD) I can explore colour and colour mixing (EAD) I can show different emotions in my drawings - happiness, sadness, fear (EAD) I use a comfortable grip with good control when holding pens and pencils (PD) 	<ul style="list-style-type: none"> I can explore, use and refine a variety of artistic effects to express their ideas and feelings (EAD) I can create collaboratively, sharing ideas, resources and skills (EAD) I can use talk to work out problems and organise my thinking and to explain how things work and why they might happen (C&L) I can use new vocabulary in different contexts (C&L) I develop small motor skills so that I can use a range of tools competently, safely and confidently (PD) 	<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (EAD- creating with materials) Share their creations, explaining the process they have used (EAD- creating with materials) Make comments about what they have heard and ask questions to clarify their understanding (C&L- listening, attention and understanding) Offer explanations for why things might, happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems (C&L- speaking) I can use a range of small tools including scissors, paintbrushes and cutlery (PD) Begin to show accuracy and care when drawing (PD) 	<ul style="list-style-type: none"> Showing a curiosity about objects, events and people Finding ways to solve problems Making links and noticing patterns in their experience Making predictions Developing ideas of grouping, sequences cause and effect <p>Key vocabulary: colour names, mix, paint, texture, push, pull, smooth, shiny, rough, prickly, flat, patterned, jagged, bumpy, soft, hard, collage, draw, chalking, lighter, darker</p>

C&L = Communication and Language

PSED= Personal, Social and Emotional Development

PD= Physical Development

Lit= Literacy

Maths = Maths

EAD = Expressive Arts and Design

UTW = Understanding the World

