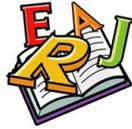


English

As readers and writers we will learn...

- To write a poem inspired by coasts and rivers
- To write a documentary style script comparing the UK and Alaska



RE

As thinkers we will explore Umma – Hajj and Zakat and learn...

- To evaluate the concept by explaining its value to people living a religious life by drawing on examples
- To recognise, identify and describe, issues raised due to the concept



Science

As scientists we will learn ...

- To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- To describe the life process of reproduction in some plants and animals



French

As linguists we will learn...

- To understand why different languages are spoken in Britain
- To compare and contrast aspects of life with my own
- To question what a global citizen is.



Year 5 Summer 2 Curriculum

Where Land Meets Sea!



Learning about the geographical features of coasts and rivers and their importance to the local population.

Geography

As geographers we will learn...

- To research and discuss how geographical features such as rivers, topography and coasts can impact human settlements and why people seek to manage and sustain their environment
- To understand the physical features of coasts and begin to understand erosion and deposition
- To explain why many cities are situated on or close to rivers

Maths

As mathematicians we will learn...

- To recognise and describe linear sequences using patterning
- To draw and interpret simple pie charts, sectors are multiples of 90°
- To solve problems involving converting between units of time
- To add and subtract fractions with the same denominator and denominators that are multiples of the same number



As home learners we will learn...

- To expand our understanding of coastlines and coastal cities by exploring our local surroundings
- To further expand our range of reading materials by exploring non-fiction texts at home

PSHE

As citizens we will learn...

- To recognise that marriage is a commitment freely entered into by both people
- To understand the meaning of civil partnerships and marriage



Computing

As programmers we will learn...

- To write programs that include a variable (e.g. a scoring system in a game)
- To design algorithms and programs that use repetition
- To explain and program each of the steps in my algorithm



PE/ Games

As sports people we will learn...

- To use a variety of shots, including forehand and backhand, in tennis
- To serve the ball in order to move my opponent around the court



As athletes we will learn...

- To improve my technique when jumping for distance in long jump

Design Technology

As designers we will learn...

- To experiment with a range of materials until I find the most appropriate material for the product
- To consider the cost of the material
- To consider the visual appeal of the material

