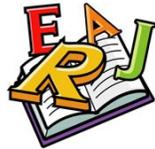


## English

### As readers and writers we will learn...

- About the story 'Horton Hears A Who' as a class text
- To use my inference skills to consider how characters are feeling
- About the features of an explanation text to write about how we hear sound: including presenting findings from our own scientific enquiries



## Maths

### As mathematicians we will learn...

- To revise my learning from Year 4 with a focus on fractions
- To recognise and show, using diagrams, families of common equivalent fractions
- To solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities
- To add and subtract fractions with the same denominator
- To count up and down in hundredths and recognise that hundredths arise when dividing an object by one hundred



## PE/ Games

### As sports people we will learn...

- To develop skills used to play tennis
- To practise our athletic skills and team spirit ready for our upcoming Sports Day



## Science

### As scientists we will learn...

- To identify how sounds are made, associating some of them with something vibrating
- To recognise that vibrations from sounds travel through a medium to the ear
- To find patterns between the pitch of a sound and features of the object that produced it
- To find patterns between the volume of a sound and the strength of the vibrations that produced it
- To recognise that sounds get fainter as the distance from the sound source increases



## Year 4 Summer 2 Curriculum

Beginning the week commencing 4th July

### Sounds Good!

How do we hear? Work together using research and our own scientific investigation, to solve the mystery of the hearing system



## Geography

### As geographers we will learn...

- To locate places in the world where volcanoes/mountains/ rivers occur
- To understand and describe different physical processes such as river/ mountain/volcano formation
- To draw diagrams and use the correct vocabulary to label features of physical and human geography



### As home learners we will learn...

- To review different songs using subject-specific terminology: tempo, dynamics, pitch and timbre
- To practise our art skills from school to create a collage using resources from around the house
- To create a reflective poem about our time in Year 4 as we get ready to transition to Year 5

## Computing

### As programmers we will learn...

- To create a short-animated sequence from captured images
- To capture "footage" from different devices into simple movie editing software
- To add simple titles and credits, music and narration



## PSHE / Circle Time

### As citizens we will learn...

- To judge what kind of physical contact is acceptable or unacceptable and know how to respond
- To describe the impact of my actions on others
- To prepare myself for Year 5 through transition activities



## ART

### As artist we will learn...

- To make repeated patterns
- To make paper coils and lay them out to create patterns or shapes
- To experiment with techniques that use contrasting textures, colours or patterns
- To base my collage on observational drawings

