

English

As readers and writers we will learn...

- To infer meaning from pictures about the environment and apply it to a wider context.
- To retrieve information about sustainability.
- To write a letter to persuade and a poem to entertain.
- To consider how descriptive features and conjunctions can be used to persuade.
- To revise the formal layout of a letter and notice the importance of paragraphs.



Maths

As mathematicians we will learn...

- To interpret and present data using bar charts, pictograms and tables and solve problems with these.
- To measure, compare add and subtract mass, capacity/ volume and length.
- To revise my knowledge of place value and the four operations: adding, subtracting, multiplying and dividing.



PE/ Games

As sports people we will learn...

- To develop good basic running/ jumping and throwing techniques in athletics.
- To develop my throwing, catching, striking and fielding skills with increasing control and accuracy in rounders.



PSHE

As citizens we will learn...

- To consider the lives of people living in other places and people with different values and customs.
- To relate my learning to the population of Portsmouth.



Year 3 Summer 2 Curriculum

Portsmouth Over Time

We are learning how Portsmouth has changed geographically over time and how to preserve it for the future.

Science

As scientists we will learn...

- To identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing

As programmers we will learn...

- To design, write and debug programs to create my own local area game.
- To work with various forms of input and output with support.
- To explain my design to my peers and evaluate its success.



French

As linguists we will learn...

- To recognise some familiar words and phrases in written form.
- To read some familiar words aloud with mostly accurate pronunciation.



Geography

As geographers we will learn...

- To make comparisons between several locations in Portsmouth and compare how they've changed over time.
- To link human and physical features of the land to why people settle there.
- To discuss how land use has changed over time in Portsmouth and conduct fieldwork to support my understanding.
- To recognise that different people hold different views about an issue and begin to understand some of the reasons why.



As home learners we will learn...

- To make a collage of the Portsmouth logo.
- To draw a map of your journey to school and add on any Ordnance Survey landmarks that are needed.
- To research what we can do to improve Portsmouth and present your findings in a non-chronological report.

Music

As musicians we will learn...

- To begin to explore basic musical notation through body percussion.



Art

As artists we will...

- To use overlapping and layering in a collage to produce a picture of a Portsmouth landmark.
- To use contrasting textures, colours or patterns and can combine visual and tactile qualities in my design.

