

English

As readers and writers we will learn...

- To understand the different depictions of evolution, adaption and inheritance across a variety of reading genres.
- To explore the formality and writing skills of biographies and autobiographies.
- To write our own autobiographies and biographies for a famous evolutionist of our choice.



Maths

As mathematicians we will learn...

- To revise key arithmetic skills and methods that we have learned across Key Stage 2.
- To make links across different concepts of mathematics and increase our mathematical fluency.



PE/ Games

As sports people we will learn...

- To understand how to play different types of shots in tennis.
- To understand how use specific physical techniques to improve our performance in athletics.



History

As historians we will learn...

- To study the key events that led to the birth of the theory of evolution.
- To explore the lives and accomplishments of famous evolutionists; Charles Darwin, Mary Anning and Alfred Russel Wallace.
- To recognise and evaluate the immediate impact that the theory of evolution had on a religion-orientated society.



Year 6 Summer 1 Curriculum Survival of the Fittest!

From fossils to Natural Selection; we study the science behind the theory of evolution & the historical figures that championed it.



Science

As scientists we will learn...

- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- To create our own model representation of a fossilized organism.
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Music

As musicians we will learn...

- To listen to longer pieces of music and identify features.
- To comment on how the musical elements have been used expressively in a piece.
- To consider how one piece of music may be interpreted in different ways by different performers, according to venue



This Theme will begin from 16/05/22, as Year 6 will be preparing and taking their KS2 SATs beforehand. Therefore, 'Survival of the Fittest!' will continue into the second Summer Term.

Computing

As computer users we will learn...

- To create and design a blog to aid Year 5's transition to Year 6, using hyperlinks and other navigational tools.
- To describe how data is stored (e.g. binary code).



PSHE / Circle Time

As citizens we will learn...

- To recognise what makes a positive, healthy relationship
- To develop the skills to form and maintain positive and healthy relationships



Art

As artists we will learn...

- To replicate the methods and artwork of Early Man's cave drawings
- To create intricate printing patterns by simplifying and modifying sketchbook designs.



English

As readers and writers we will learn...

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Maths

As mathematicians we will learn...

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PE/ Games

As sports people we will learn...

- To work as part of a team and understand attacking and defensive structures in rugby.

As gymnasts we will learn...

- To create a rhythmic sequence to music, reflecting tempo



Computing

As programmers we will learn...



Science

As scientists we will learn...

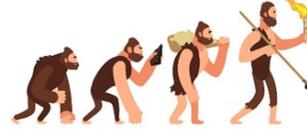
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents



-To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Year 6 Summer 2 Curriculum

Survival of the Fittest! (Part 2)



From fossils to Natural Selection; we study the science behind the theory of evolution & the historical figures that championed it.

As home learners we will learn...

RE

As thinkers we will learn...

- To describe an important event and compare different people's accounts and experiences of this same event
- To evaluate and offer thoughtful comments about the beliefs of a person/community
-To communicate and justify my own beliefs about life and death, referring to religious and non-religious views

PSHE / Circle Time

As citizens we will learn...



- To learn about transition from primary to secondary school

- To explain ways to keep yourself and others safe as you become more independent

Design Technology

As designers we will learn...

