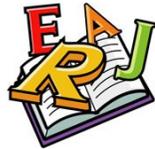


English

As readers and writers we will learn...

- About the story 'My Friend Walter' as a class text
- To use my summarising skills to order events within a text
- About the features of a newspaper to support our writing of a report of the Mary Rose sinking
- To write an entertaining narrative introducing a ghost onboard the Mary Rose



Maths

As mathematicians we will learn...

- To round any number to the nearest 10, 100 and 1,000
- To revise our previous learning about the four operations and solve two-step problems using these
- To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- To solve comparison, sum and difference problems using information presented in these



PE/ Games

As sports people we will learn...

- To develop skills used to play cricket
- To use our problem solving skills to participate in Outdoors Adventurous Activities as a team and individually



History

As historians we will learn...

- To study a time period significant to our local area (Tudors)
- To identify key features and events of the Tudors period
- To use evidence to build up a picture of life onboard the Mary Rose
- To ask a variety of questions about life during the Tudor times and answer these
- To offer a reasonable explanation for some events such as the Battle of the Roses and the sinking of the Mary Rose



Year 4 Summer 1 Curriculum

Terrible Tudors



Have you ever wondered what Portsmouth was like 500 year ago? Explore Tudor Portsmouth and imagine what it was like to live during the reign of Henry VIII

Computing

As programmers we will learn...

- To collect appropriate information, enter it into a database or spreadsheet and use this to answer simple questions
- To generate and compare different charts and graphs using different applications



PSHE / Circle Time

As citizens we will learn...

- To resolve differences by looking at alternatives points of view and explaining reasons for actions
- To understand the role money plays in my own and others' lives (including how to manage money)



Geography

As geographers we will learn...

- To plan a journey to a place in England
- To create maps which include the main geographical features you would see identified, with a more complex key.
- To explore features on OS maps using 6 figure grid references



As home learners we will learn...

- To support our maths by practising our times tables using Times Table Rockstars
- To draw a picture of yourself in the style of famous Tudor art
- To design your own PE game which can be taught to your peers

ART

As artist we will learn...

- To use running stitch, cross-stitch and back-stitch
- To use my textiles skills to create artwork that is matched to an idea or purpose.
- To be aware of textiles work from other times
- To combine some of the techniques I know to create a textile

