

## English

### As readers and writers we will learn...

- To infer what it was like to experience Roman hobbies like gladiator fighting
- To explore the use of reported speech to inform
- To use paragraphs following a 5Ws approach (who, what, when, where, how) within a newspaper report
- To use descriptive features to exaggerate
- To write a newspaper article on a significant Roman event



## Maths

### As mathematicians we will learn...

- To recognise and count up and down in tenths
- To recognise, find and write fractions of a discrete set of objects and numbers: unit fractions and non-unit fractions with small denominators
- To recognise and show, using diagrams, equivalent fractions with small denominators
- To compare and order unit fractions, and fractions with the same denominators
- To draw 2D and make 3D shapes and understand their properties
- To identify angles in shapes and a description of a turn



## PE/ Games

### As sports people we will learn...

- To begin to compare and adapt movements and motifs to create a Roman battle dance sequence and develop the quality of the actions, showing an appreciation for the need for control of movements and confidence
- To develop a range of striking and fielding skills in cricket, including throwing, catching and striking



## PSHE

### As citizens we will learn...

- To recognise opportunities to make my own choices about food
- To understand what might influence my health choices
- To recognise the importance of eating a balanced diet



## Year 3 Summer 1 Curriculum

### Rampaging Romans

We are learning why the Romans were so well known and powerful

## French

### As linguists we will learn...

- To recognise some familiar words and phrases in written form.
- To read some familiar words aloud using mostly accurate pronunciation.



## History

### As historians we will learn...

- To identify reasons for different Roman invasions and results of Emperor's actions in battle
- To distinguish between different sources about Roman battles and compare different versions of the same
- To use a range of sources to find out about hobbies in Roman times, including gladiator fighting and chariot racing



### As home learners we will learn...

- To design a Roman Battle outfit
- To create your own version of the Roman Numerals song
- To write a newspaper report about one of the Roman Emperors being overthrown

## RE — Sacred places of worship

### As thinkers we will learn...

- To research why different people think some things are sacred
- To describe the importance of sacred places



## Computing

### As programmers we will learn...

- To develop greater control over a digital camera and use the enhanced tools to capture re-enacted Romans battle formation scenes
- To discuss and evaluate the quality of my captured images and make decisions about how to make them more realistic
- To create a short animated Roman battle march sequence using an editing software
- To add simple titles and credits, music and narration to my Roman battle march

