

English

As readers and writers we will learn...

- To infer what it was like to experience a disaster in a different time
- To use a range of descriptive features to add detail e.g. adverbs, prepositions, list of 3, expanded noun phrases
- To use paragraphs to structure my writing
- To write a contrasting setting description to entertain and report
- To write a non chronological report using factual information to inform what the Roman's have done for us.



Maths

As mathematicians we will learn...

- To tell and write the time from an analogue clock, including using Roman numerals from I to XII
- To record and compare time on a digital clock in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m.
- To know the number of seconds in a minute and the number of days in each month, year and leap year
- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- To use formal written methods to multiply and divide and solve problems using these

PE/ Games

As sports people we will learn...

- To improve my hockey skills, develop and use tactics in a game and understand the concept of both team and opponent.
- To perform a variety of gymnastic skills such as travelling, balancing, rolling/rotating, jumping/landing and include this in a sequence



PSHE

As citizens we will learn...

- To explore the theme of loss, separation, divorce and bereavement
- To understand how to make informed choices and the consequences of these choices
- To understand basic emergency procedures- when and how to dial 999



Year 3 Spring 2 Curriculum

Rampaging Romans

We are learning why the Romans were so well known and powerful

French

As linguists we will learn...

- To use simple adjectives to describe everyday objects e.g. colours.



DT

As design technologists we will learn...

- To select the appropriate textile for a Roman purse based on the properties of the material
- To measure, mark out and cut fabric in centimeters
- To use sharp scissors accurately and safely to cut textiles
- To choose the best methods of joining fabrics in order to create a Roman purse which is fit for purpose



History

As historians we will learn...

- To place the Romans on a timeline and understand where they existed in relation to previously studied time periods
- To compare life in the Roman times with today
- To identify reasons why the Romans left a legacy by studying what they have brought us today.
- To compare writing between Romans, Ancient Egyptians and today



As home learners we will learn...

- Select items from the homework menu to complete alongside weekly scheduled activities.

RE — Messages (Christian and Hindu)

As thinkers we will learn...

- To describe a concept and relate it to familiar stories I have read
- To understand the importance of religious stories to believers and compare across religions



Science

As scientists we will learn...

- To understand vocabulary such as 'friction'
- To compare how things move on different surfaces
- To link opposing forces to Roman innovations