

## English

### As readers and writers we will learn...

- To explore the ways in which an author's word-choice impacts the reader, especially in our key texts; 'Goodnight Mister Tom' & 'Letters from the Lighthouse'.
- To create a setting description for a war-torn city.
- To write an emotive diary entry in the role of an evacuee/soldier
- To write a non-fiction Police Report about a missing person during the Blitz.



## Maths

### As mathematicians we will learn...

- To Read, write and compare numbers up to 10,000,000.
- To generate and describe linear number sequences
- To solve problems involving addition and subtraction using formal methods.
- To use common multiples to simplify fractions.
- To compare and order fractions, including  $>1$
- To describe positions on the full coordinate grid
- To calculate missing angles at a point, on a straight line and when they are vertically opposite.



## PE/ Games

### As sports people we will learn...

- To understand how to pass and move with speed in handball.

### As team-players we will learn...

- To understand how to develop our collaboration skills in Outdoor Adventurous Activities.



## History

### As historians we will learn...

- to study the key events that led to the declaration of WWII
- to reflect on the similarities and differences between our lives and the lives of evacuees.
- to recognise and evaluate the lasting impact the war had on the city of Portsmouth and how that is reflected in the locality.
- to look at a case-study of the D-Day landings.



## Year 6 Autumn 1 Curriculum

### Portsmouth at War!

Exploring the historical and local impact of the Second World War, and Portsmouth's role within it.



## Science

### As scientists we will learn...

- to use recognised symbols when representing a simple circuit in a diagram.
- to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.



### As home learners we will learn...

- To further expand our range of reading materials by exploring non-fiction texts at home.
- To explore WW2 remnants when out and about in the city.

## RE

### As thinkers we will learn...

- to evaluate the significance of ritual by explaining its importance to Christians and Muslims.



## Computing

### As programmers we will learn...

- to design and create a WWII-themed game including sprites, backgrounds, scoring and timers.
- To evaluate the effectiveness of the game and debug as required.



## PSHE / Circle Time

### As citizens we will learn...

- to revise what to do in a variety of emergency situations
- To critically examine what is presented to them in social media
- To understand how information contained in social media can misrepresent or mislead
- To understand the importance of being careful what they forward to others



## Art

### As artists we will learn...

- to use chalk pastels and charcoals to create a Blitz landscape drawing.
- Improve their mastery of art and design techniques, including drawing painting and sculpture.

