

English

As readers and writers we will...

-Write a non-chronological report about life in Victorian times

-Read the novel, Street Child

-Write a memoir from the perspective of Jim Jarvis, reflecting on his childhood

- Explore a range of texts and multimedia to immerse ourselves into life in Victorian times



Computing

As programmers we will learn ...

- To start to use strategies for finding information efficiently

- To check for accuracy by checking data, using different views, search tools, and graphing



Design and Technology

As designers we will learn...

- To select from a variety of materials best suited to my design

- I can start to use my knowledge of design, designers and further research to help influence my own design



Music

As musicians we will learn....

-To sing songs with increasing control of breathing, posture and sound projection.



Maths

As mathematicians we will learn ...

- To add and subtract whole numbers with more than 4 digits
- To use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- To compare and order fractions whose denominators are all multiples of the same number
- To recognise mixed numbers, improper fractions and add and subtract fractions
- To convert between different units of metric measure
- To identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- To draw given angles, and measure them in degrees



PSHE/ Circle time

- To describe consequences of a range of bullying behaviours
- To recognise and challenge stereotypes



PE/ Games

As sports people we will learn...

-To develop our gymnastics and football



RE

As thinkers we will learn ...

- To explain a key concept that is common to all people (Christmas)
- To explain how the concept is contextualised within the beliefs practices and ways of life of people



Year 5 Autumn 2 Curriculum The Valiant Victorians



Learning about life in the Victorian times

History

As historians we will learn ...

- To develop a timeline using an appropriate scale
- To sequence key events of time studied
- To study different aspects of different people e.g. differences for men and women
- To compare an aspect of life with the same aspect in another period
- To compare life in early and late 'times' studied e.g. between early Victorians and late Victorians
- To begin to identify primary and secondary sources
- To use evidence to build up a picture of a past event



Science

As scientists we will learn...

- To identify the effects of air resistance that act between moving objects.
- To investigate the effect of water resistance on moving objects.
- To be able to identify the effects of friction between moving surfaces

French

As linguists we will learn...

- To express an opinion and give a reason.
- To put our own sentences together to reflect a variation in meaning.