



# Modern



# Foreign Language Curriculum



---

## Intent:

At Copnor Primary School, we want our children to have the opportunity to learn a modern foreign language, which we see as a necessary part of being a member of a multicultural society and which provides an opening to other cultures. A high-quality languages education should **foster children's curiosity** and deepen their understanding of the world (**being a good global citizen**). The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Language teaching started early on in a child's education, should provide the foundation for learning further languages, equipping children to study and work in other countries. It is our intention that by the end of their Primary education, they will have acquired an understanding of both written, and more importantly spoken French, and will have developed the enthusiasm and confidence to speak in French with others and know how important other languages can be to their **futures**.

## Implementation:

To ensure that we provide a **rich** French curriculum, with memorable lessons and experiences, to **inspire** our children to write and speak a foreign language, we have introduced (September 2021) the online teaching package Salut. Our French lessons are planned to systemically follow a progression of skills, focusing on the key curriculum elements of speaking and listening and reading and writing. We have also introduced grammar and phonics learning into our lessons. This will enable the children to learn, revise and reinforce vocabulary and phrases; progressively building knowledge and confidence. Using Salut to compliment our planning, lessons will provide engaging **hooks and outcomes** for the children and support the correct pronunciation and intonation when speaking and listening.

French is taught regularly to provide progression and repetitive reinforcement and where possible teachers incorporate French into everyday activities such as general greetings, counting, taking the register and simple classroom commands. We incorporate the **creative** approach of songs and games, as well as **individually** completing differentiated

written tasks to reinforce the vocabulary learnt. Lessons are interactive and French is spoken as much as possible. During speaking and listening activities, children are encouraged to work **collaboratively** with others, helping and supporting each other while having fun! Each year group follows a thematic approach for each term, extending knowledge from the previous year. Each unit is formally assessed, to provide a picture of the children's progression in speaking and listening and reading and writing.

**EYFS –**

**Year 1 –**

**Year 2 –**

**Year 3 –**

**Year 4 –**

**Year 5 –**

**Year 6 –**

**Impact:**

When children leave Copnor, we want their learning of French to enable them to feel confident and **motivated** to speak French in a variety of situations. They will be able to recognise and write simple sentences in French. Most importantly, they will have a better understanding of another culture and the importance of respecting others' beliefs and traditions. With this knowledge, they should have the **resilience** and a greater desire to **continue to develop a love of learning** of foreign languages in the next phase of their education.

***As Britain leaves the European Union, it's more important than ever to show how much we value international opportunities, language-learning, and ensuring our young people have a global outlook."***

***Damian Hinds***