



History Curriculum



Intent:

At Copnor Primary School, we help our pupils to gain a coherent, chronological knowledge and understanding of Portsmouth's past, Britain's past and that of the wider world. We foster their curiosity to know more about the past and equip them to ask perceptive questions, make comparisons, think critically, weigh evidence, sift arguments, and develop perspective. History helps them to understand the complexity of people's lives, the process of change, the diversity of societies and relationships within different timescales. In order to promote what it means to be a good British citizen, children have a well-balanced understanding of the past and how this links to their own identity and the challenges of their time. We aim to work **collaboratively** to become 'History Detectives', using primary and secondary sources following the six-step enquiry approach. We adopt an imaginative and **creative** curriculum model exploring and celebrating our **local area** and **community** where possible. These include, exploring Portsmouth at War, the impact of the Victorians in Portsmouth and exploring the historic dockyards. Additionally, we encourage appropriate members of the local community to share their experiences and sources of evidence with the children.

Implementation:

Through our rich thematic approach, we seek to inspire every mind. Our pupils learn key knowledge and concepts such as chronology, characteristic features, change and continuity, cause and consequence, significance, interpretation and historical enquiry. Additionally, they will draw connections to local, national, international, cultural, economic, military, political, religious and social history.

EYFS – Our New Adventure (past and present);

Year 1 – Moments in Time (events beyond living memory; the lives of significant individuals);

Year 2 – Travelling Through Time (changes within living memory);

Year 3 – From Rock to Heavy Metal (changes in Britain); Ancient Egyptians (the achievements of the earliest civilisations);

Year 4 – Vicious Vikings (the Viking struggle for the Kingdom of England);

Year 5 – The Valliant Victorians (a study in British history that extends pupils' chronological knowledge);

Year 6 – Portsmouth at War (a local history study; significant turning point in history).

The story of Britain is interwoven with studies of contrasting ancient civilizations, such as the Iron Age and Stone Age and the Ancient Egyptians. Our pupils explore the different concepts

through immersive role-play experiences in the classroom and educational visits, both locally and further afield, help to develop their understanding of life in Britain during different eras. Contrast studies of the ancient civilisations of Rome, Egypt, Greece and Central America are reinforced by 'Theme' days with the support of a local drama groups. Our pupils express their learning through drama, art, discussion and writing and produce high quality Thematic Books. This in-depth study of history is reinforced by being taught across a range of different subjects including English, Art, Music and D.T.

Impact:

When pupils leave Copnor Primary School, their learning in history will have equipped them with knowledge of a broad period of local, British and world history, together with an excellent range of historical skills, a good sense of chronology and their place in the world and history. As they have progressed, their growing historical knowledge will have helped them to understand how people and places have changed over time and how the past shapes our lives today. They will have developed important personal skills such as independence and collaboration, developed a deep love of learning which will empower them to embrace their curiosities about the amazing world around them and recognise how history has shaped it.

“The more you know about the past, the better prepared you are for the future.”
Theodore Roosevelt.

