

English

As readers and writers we will learn...

- About the story of How to Train a Dragon as a class text
- To use my inference skills when reading to provide answers based on evidence within the text
- To write an explanation text to teach others about the water cycle



- To turn my knowledge of Alfred's the Great's resistance into a fictional narrative
- With a special visit from a dragon friend



Maths

As mathematicians we will learn...

- To revise previous knowledge from Year 4 (such as place value and the four operations)
- To multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- To compare numbers with the same number of decimal place to the nearest whole number
- To recognise and write decimal equivalents of any number of tenths or hundredths



PE/ Games

As sports people we will learn...

- To develop skills used to play handball

As a gymnast we will learn...

- To create dance routines inspired by the Vikings



Science

As scientists we will learn...

- To compare and group materials together, according to whether they are solids, liquids or gases
- To observe that some materials change state when they are heated or cooled
- To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Year 4 Spring 1 Curriculum

Vicious Vikings

The Vikings are here to invade Britain!!

Who can stop them?

Discover about the Vikings' conquest of England and learn about how the Anglo-Saxons resisted their power.



History

As historians we will learn...

- To identify key features and events of the Vikings period
- To use evidence to build up a picture of the battles within the Viking era
- To offer a reasonable explanation for some events, including why the Vikings invaded Britain and the reasons behind the resistance of Alfred the Great
- To ask a variety of questions about the life during the Viking times and answer these using a range of methods



Computing

As programmers we will learn...

- To create a short-animated sequence from captured images
- To capture "footage" from different devices into simple movie editing software
- To add simple titles and credits, music and narration
- To use IT to select and record voice and sounds



PSHE / Circle Time

As citizens we will learn...

- To understand how to respect equality and diversity in relationships
- To understand that differences and similarities between people arise from a number of factors
- To understand rights and responsibilities as members of different groups



Art

As artists we will learn...

- To make my own printing blocks and experiment with different materials
- To make a one coloured print
- To build up layers of colours to makeprints of 2 or more colours
- To explore printing from othercultures and time periods.

