

English

As readers and writers we will learn...

- Can I understand how to write in a clear narrative structure?
- Can I begin to use speech punctuation accurately?
- Can I use descriptive features in my writing to add detail?
- Can I continue to improve the consistency and legibility of my handwriting?
- Can I consider the best tense to use in my writing and ensure I use it accurately?



Maths

As mathematicians we will learn...

- Can I measure, compare, add and subtract lengths, mass and capacity in standard units?
- Can I measure the perimeter of simple 2-D shapes?
- Can I add and subtract amounts of money to give change, using both £ and p in practical contexts?
- Can I recognise the place value of each digit in a three-digit number (hundreds, tens, ones)?
- Can I find 10 or 100 more or less than a given number?
- Can I solve number problems and practical problems involving place value?



PE/ Games

As sports people we will learn...

- Can I create a dance sequence, inspired by the Egyptian pyramids which focuses on body position and poise?
- Can I use coordination and control in and develop passing techniques in netball?



History

As historians we will learn...

- Can I place the Ancient Egyptians on a timeline?
- Can I compare writing from the Ancient Egyptians to modern day?
- Can I explore the legacy of the Ancient Egyptians?
- Can I find out about the everyday lives of people in Ancient Egypt?
- Can I explore jobs and trade links used by the Ancient Egyptians?



Year 3 Spring 1 Curriculum

Ancient Egyptians We are learning why the Ancient Egyptians were significant in history.

French

As linguists we will learn...

- Can I give a simple description and apply my phonic knowledge to do so?
- Can I show an understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard?



Art

As artists we will learn...

- Can I use different grades of pencil at different angles to show different tones and explore shading when sketching an Egyptian Pyramid?
- Can I sketch lightly when sketching a pyramid?
- Can I use hatching and cross hatching to show tone and texture in my drawings?



As home learners we will learn...

- Can I create a map to show trade links used by the Ancient Egyptians?
- Can I explore online scratch and experiment with using different variables?

RE — Symbols (Eucharist)

As thinkers we will learn...

- Can I describe and explain the importance of symbols to Christians?
- Can I explain some of the ways in which religion can influence a person's life?



Computing

As programmers we will learn...

- Can I use a sequence in Scratch?
- Can I begin to work with variables in Scratch?
- Can I work with various forms of input and output with support?



Music

As musicians we will learn...

- Can I recognise differences between music of different times and cultures?
- Can I create sounds that describe moods and emotions?
- Can I improvise (including call and response) within a group using my voice?

Science

As scientists we will learn...

- Can I identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers?
- Can I explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant?
- Can I investigate the way in which water is transported within plants?
- Can I understand how the Ancient Egyptians used irrigation techniques to grow crops?

