



Curriculum 3Is

Our curriculum takes on three key principles which we call 'The Three I's'.

1. The **INTENT** of our curriculum is to develop every child's personal, social and moral integrity whilst providing full coverage of the national curriculum expectations within our unique curriculum. Our curriculum is relevant, meaningful, engaging and ambitious for all of our children. It is based on a highly effective, seven-year journey, building on prior learning. It is purposeful, relevant and aspirational, where language and learning are linked and applied across subjects. It is broad and rich to provide opportunities and experiences beyond the norm to equip and prepare children to live and succeed in an unknown and ever-changing future world.
2. **IMPLEMENTATION** Teachers and TAs present learning clearly and systematically. They are highly skilled, well trained and enthusiastic. They ensure our curriculum implementation is both well planned and dynamic to allow for unique opportunities as they arise. Reading, Phonics, Writing and Mathematical understanding are the bedrock so children can successfully access other subjects now and as they move through life. Staff have strong subject knowledge due to excellent subject leadership and continual professional development. Our assessment processes ensure that all children are supported and challenged appropriately.
3. The overall **IMPACT** of the curriculum is measured by evaluating both the knowledge and skills our children have gained and acquired against the expectations of the national curriculum as well as the personal and social attributes and qualities they have developed with absolute secure readiness for the next stage of their education.