

### Literacy:

As readers and writers, we will learn...

- To make meaningful marks and prepare for writing.
- To recognise our name.
- To hear and read some phonic sounds (s,a,t,p,i,n, m,g,d,o,ck).
- Begin to blend sounds to make 2 and 3 letter words.
- To retell the story of Goldilocks in our own words.
- To learn the meaning of new words linked to our learning.



### Maths:

As mathematicians we will learn...

- To begin to understand numbers to 10.
- To begin to subitise.
- To begin to compare quantities up to 10.



### Physical Development:

As movers we will learn...

- To develop strength and balance when playing.
- To negotiate spaces and obstacles safely.
- To begin to use one handed tools and equipment—scissors and paintbrushes.
- To develop our pencil grip.



## Year R Autumn 1 Curriculum



# Into the Woods with Goldilocks

Exploring woodland environments along with the story of Goldilocks and the Three Bears.



### Communication and Language:

As communicators we will learn...

- To listen to and talk about stories.
- To ask appropriate questions.
- To listen and talk with adults and peers.
- To talk about our learning and what we have enjoyed.



### As home learners we will learn...

- To read with our grown ups every night, enjoy stories together and talk about what we have read.
- To explore and talk about woodland environments, visiting one if we can.

### Expressive Arts and Design:

As creators, we will learn...

- To use different media to create a picture and talk about it.
- To use small world and role play to retell and adapt Goldilocks and the Three Bears
- To sing a simple song together.



### Personal, social and emotional development:

As people we will learn....

- To try new challenges and not give up.
- To choose and use activities and resources appropriately.
- To take turns and play co-operatively.

### Understanding the World:

As explorers, we will learn...

- To explore the natural world around us, making observations and drawing pictures.
- To understand changes in the natural world by talking about and observing seasonal changes.