

## English

### As writers we will learn...

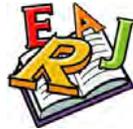
- To write labels and captions.
- To write simple sentences.
- To leave spaces between words.
- To begin to punctuate sentences correctly, using a capital letter and full stop.

### As readers:

- To listen to a variety of stories.
- To make predictions about what we read.
- To discuss what we have read.

### We will be sharing the stories:

- ‘The memory tree’ by Britta Teckentrup.
- ‘Lost and Found’ by Oliver Jeffers.
- ‘The Snowman’ by Raymond Briggs.



## Maths

### As mathematicians we will learn...

- To count in multiples of twos, fives and tens.
- To continue to read, write and solve statements involving addition (+), subtraction (-) and equals (=) signs.
- To represent and use number bonds and related subtraction facts within 20.
- To sequence events in a chronological order [morning, afternoon, evening].
- Continue to recognise and name 2-D shapes: rectangles squares circles and triangles.



## PE/ Games

### As sports people we will learn...

- To begin to develop hand-eye coordination.
- To bounce a ball while moving
- To vary the height of a bounce, throw and catch

### As a gymnast we will learn...

- To create a sequence of movements that involves different directions, including stopping and starting safely.
- To demonstrate balances, using one foot or two points (e.g. elbows) or patches (e.g. back).



## Computing

### As programmers we will learn...

- To save and retrieve our work.
- To use a painting app to create a picture to communicate ideas.
- To recognise acceptable/unacceptable behaviour online.



## History (Guy Fawkes and Remembrance day)

### As historians we will learn...

- To use words and phrases, such as ‘old’, ‘new’ and ‘a long time ago’ to describe the passing of time.
- To sequence events in our lives.
- To sequence 3 or 4 artefacts from distinctly different periods of time .
- To match objects to people of different ages.
- To recognise the difference between the past and present in our own and others’ lives.
- To talk about our own responses to the history studied.
- To find answers to simple questions about the past from sources of information .

## Music

### As musicians we will learn...

- To begin to sing with control of pitch.
- To recall and remember short songs.
- To listen to a variety of musical styles.
- To improve sounds so they are louder/quieter/faster/slower.
- To form an opinion to express how we feel about a piece of music.

## Year 1 Autumn 2 Curriculum

### Moments in time

Exploring how memories are made and why we make them.



We will be stepping back in time to explore events from a long time ago (Guy Fawkes) to more recent memories

### As home learners we will learn...

- To read to our grown ups every night and enjoy stories together
- To read and write tricky words.
- To count forwards and backwards to 100, from any number.

## RE

### As thinkers we will learn...

- To explore how a journey’s end is important in the Christmas story and other stories.



## PSHE / Circle Time

### As citizens we will learn...

- To understand feelings and emotions.
- To know that it is ok to feel sad and how to express this correctly.
- To understand why we have emotions.



## Art

### As artists we will learn...

- To draw lines of different shapes and thicknesses.
- To use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines.
- To explore mark-making using a variety of tools.
- To explore lots of collage materials.
- To give my opinion about an artist’s work.

