

**Copnor
Primary
School**



**Self-Evaluation
Summary
21st December 2018**

Overall Priorities	1.To secure a mean steps progress of >3.0 in R, W & M in each class 2.To improve progress for the disadvantaged pupils 3.To improve progress for the more-able pupils	
	Strengths	Development Areas
Teaching, Learning & Assessment (Good)	Teaching profile indicates 87% good or above and 23% outstanding	Pupils' responsibility for setting parts of their own learning
	Relentless focus on PP pupils in lessons	Pupils' responsibility for assessing parts of their own learning
	Make effective use of AfL in lessons to provide further challenge or support when needed	
	Purposeful opportunities to engage children	
	Balance of Arithmetic, UAM & reasoning in Maths	
	Strengths	Development Areas
PDBW (Good)	Welfare team ensure outstanding care & safety	Develop P4C across the school
	Behaviour systems leads to high engagement	
	Active lunchtimes promote collaboration	
	Pupil discussion is encouraged and purposeful	
	"Learning to Lead" programme for pupils.	
	Strengths	Development Areas
Outcomes (Good)	Reading and Maths attainment at KS1 (Exp & HS)	Progress in Reading – especially Dis Boys
	Y2 Phonics attainment	Progress in Writing – especially Dis Boys
		Progress for MA Dis in all subjects
	Strengths	Development Areas
EYFS (Good)	82% ≤ 30-50 band on entry. 72% ≥ ELG2 on exit	Develop more child-initiated learning.
	Parental involvement in learning journals & Tapestry assessment raises their engagement.	Pilot pre-school courses for younger siblings.
	Indoor/outdoor learning promotes all 7 areas	
	Baseline assessment is robust and accurate	
	Strong links to nurseries & childminders.	
	Strengths	Development Areas
Leadership & Management (Good)	Senior Leadership capacity	Further develop curriculum planning that will deliver our underlying rationale
	Moderation system informs rigorous tracking	
	Senior leaders' coaching practice (focus: NQTs/Dis)	Governing body needs to collectively challenge senior leaders of school
	Rigorous PM processes are improving outcomes	
	Clear career structure for development and retention	
	Strengths	Development Areas
SMSC (Good)	Creativity promoted through all curriculum areas	Further promote community links.
	Learning/British values proactively encouraged	Promote spirituality through P4C
	Tolerance & equality shown by pupils	
	Pupil engagement & understanding of charities	
	Attitudes to different cultures positively challenged	
Overall Effectiveness (Good)		
Leadership provides clear vision Quality of Teaching and Learning strong across all three key stages Behaviour for learning is consistently strong across the school Pastoral care and safeguarding are outstanding		