



# **Copnor Primary School**

## **R.E. Policy**

### **Rationale**

The purpose of R.E. is to support the development of children's own values and contribute to their moral, spiritual, social and cultural development. This entails enabling children to interpret and respond to a variety of concepts, beliefs and practices within religions and to their own and other cultural life experiences.

### **Aims**

- Raise pupil's awareness of experiences and concepts basic to all religions.
- Provide a wide range of encounters with religion which will help them form a view of the world that they can apply their own experiences to.
- Encourage reflection, respect, tolerance, open mindedness, curiosity, self understanding , wonder and appreciation.
- Encourage pupils to explore and respond to human experiences
- To enable children to consider and begin to understand the effect religion has on people's lives.
- To encourage and develop children's interest and opinions about simple concepts that are common to themselves and religions and recognise and express their own beliefs.

### **Provision**

The R.E. curriculum at Copnor Primary School is taught in accordance with the legal requirements of the Agreed Syllabus for Portsmouth, Living Difference. The curriculum has been designed to enable children to look at how concepts found within religions have an influence on their own lives and how these concepts are expressed throughout a variety of religions which include Christianity, Judaism, Hinduism and Buddhism. The curriculum is designed to be part of the school's skills based foundation curriculum.

Parents have the right to withdraw their children from parts of, or all, R.E lessons. Pupil's who are withdrawn from these lessons are provided with alternative activities.

The curriculum is designed to enable children to use first hand experiences to develop an understanding of key concepts. Children are actively encouraged to discuss and question ideas about religion.

Reference is made within planning to ensure that equal opportunities are met.

### **SEN**

Children with identified needs will be supported through a range of resources and differentiated planning.

### **Gifted and Talented**

Those children identified on the register will, where appropriate, have activities/discussion that encourages them to develop their gift within the subject.

### **Assessment, Recording and Reporting**

Assessment for R.E. is in line with the school's assessment and marking policy.

R. E. is formally assessed twice throughout an academic year in every year group and all 5 key skills are assessed twice throughout each child's time at Copnor Primary School.