



## **Copnor Primary School – Gifted and Talented Policy**

### Rationale:

At Copnor Primary School, we believe that all children should have the opportunity to develop and realise their true potential. To ensure this happens, we aim to consistently provide learning opportunities, both in and out of the classroom, that offer challenge, intellectual stimulation and an enriched curriculum across the academic subjects and the talented areas of sport, drama, dance, art and music.

### Aims

- To identify the able child as early as possible and to track their progress.
- To develop the specific skills and talents of each child across the curriculum and other identified areas through appropriate resources, opportunities and expertise.
- To offer an entitlement to an appropriate education involving activities that are rich, broad and deep.
- Involve and inform school governors and parents about the provision for able children.
- Record and review progress in order to develop targets.
- Liaise with other agencies when appropriate.
- To support able children both academically and emotionally.

### Provision

In core subjects, the details of how gifted children are challenged is made explicit in the short term planning and through key questions. Children are often grouped with children of a similar ability and are set activities that are appropriate to their level.

In foundation subjects, the details of how gifted or talented children are provided for, is made explicit in short term planning. Gifted children are given opportunities to analyse, synthesise and evaluate and teachers use Bloom's taxonomy to enable them to plan.

### Health & Safety

See Health and Safety policy.

### Assessment, Recording and Reporting

Gifted and talented children are tracked throughout the school and progress of these children is reported to the senior leadership team termly. The G&T coordinator attends progress review meetings for each year group in order to discuss the progress of G&T children, identify any children who are not making expected progress and set targets for the children to work towards.

Completion Date: Sept 2016

Review Date: Sept 2018