

Copnor Primary Year R 2019/2020 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Phase 1 and 2 phonics Link sounds to letters Orally rehearse and sequence stories Enjoy an increasing range of books <i>Incy Wincy Spider; Bear Hunt; Gingerbread man</i>	Continue with differentiated phonics Begin to read words and simple sentences Use vocabulary influenced by books <i>Sparks in the sky; Peace at Last</i>	Read and understand simple sentences Use phonic knowledge to decode regular words Talk about what they have read <i>Stories about people who help us; Supertato; Aliens Love Underpants</i>	Phonics knowledge used to decode some regular and irregular words Use picture cues to predict the story <i>City Shapes; The Rainbow Fish</i>	Phonics knowledge used to decode many regular and irregular words Able to talk about the story and characters <i>Jack and the Beanstalk; Hungry Caterpillar; Little Red Hen</i>	Read some tricky words Read and understand simple sentences Talk with others about what they have read <i>The Odd Egg; Dinosaurs</i>
Writing	Gives meaning to marks Use initial sounds to begin to form letters Naming and sounding the letters of the alphabet	Hear and say the initial sound in words Segment the sounds in simple words and blend them	Attempt to write simple sentences. Some words are spelt correctly, others are phonetically plausible Begin to use finger spaces	Write simple sentences that can be read by themselves and others	Use key features of narrative in their own writing Use phonic knowledge to write words in many ways	Spell phonetically regular words of more than one syllable Spell many irregular but high frequency words
Mathematics	Numbers 0-10 Count Order numbers Patterns	One more, one fewer Days of the week 2D Shapes Ordering 0-20	Addition to 10 Estimate Measures – capacity, weight	Subtraction to 10 Calendar and Time Numbers beyond 20	3D Shapes Doubling Halving Counting in 10s Measures – length, size	Recognise coins Counting in 2s/5s Problem solving Addition and subtraction
PSED	Turn taking and sharing Communicating thoughts and feelings How to be a good friend	Understand how actions affect others Likes and dislikes Speak to others about needs, wants, interests and opinions	Try new activities Takes steps to resolve conflicts Healthy eating	Understand simple road safety Describe self in positive terms and talk about abilities	Listen to others Work as part of a group Understand how to follow rules	To know where money comes from and how to look after it Show sensitivity to others' needs and feelings
Communication & Language	Listen to stories and others Follows directions	Two channeled attention – can listen and do for show span Follows instructions	Answer 'how' and 'why' questions	Can use the past present and future forms accurately when talking about events	Develop their own narratives and explanations by connecting ideas or events	Listens attentively with sustained concentration Can listen in a larger group e.g. assembly
Physical Development	Moves freely with confidence Uses simple tools to effect changes to materials	Catch a large ball Holds pencil between thumb and two fingers	Experiments with different ways of moving Shows a preference for a dominant hand	Negotiates space successfully when playing with others Manages basic hygiene and personal needs	Shows good control and co-ordination in large and small movements	Confidently skips in time to music Holds paper in position and uses preferred hand for writing
Expressive Arts & Design	Begin to build a repertoire of songs and dances Create simple representations Constructs with a purpose in mind	Explores what happens when mixing colours Uses simple tools competently Plays alongside others in the same theme	Sing songs, make music and dance Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function	Represents their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories	Can assess their own work	Can talk about their ideas and processes which have led them to make music, designs, images or products Can assess their own work and the strengths of others
Understanding the World	Shows interest in the lives of people who are familiar to them	Looks closely at similarities, differences, patterns and change – seasons Completes a simple programme on the computer	Talk about the features of their own immediate environment. Make observations – local walk	Selects and uses technology for particular purposes Enjoys joining in with family customs and routines	Recognise that a range of technology is used in places such as homes and school Can talk about past and present events in their own lives and in the lives of family members	Selects appropriate applications that support an identified need Knows the difference between the past and present events in their own lives and why people's lives were different in the past