

**SEF**  
**23 January 2020**

Overall Priorities	1.To immerse children in a reading culture that ensures children leave Copnor reading confidently	
	2.To promote reasoning skills and enrich vocabulary through all areas of the curriculum	
	3.To secure at least 3.0 points progress in Reading, Writing and Maths per class	
	<b><u>Strengths</u></b>	<b><u>Current Development Areas</u></b>
<b>Quality of Education (Good)</b>	Reading is prioritised to allow pupils to access the full curriculum	To improve progress for the Disadvantaged in Reading/Writing
	Sequencing / end points within subject progressions	Accuracy of levelling in EYFS
	Sequencing across subject progressions	
	Accuracy of levelling in KS1 & KS2	
	Application of reasoning skills	
	Application of vocabulary to redress local deficit	
<b>Behaviour &amp; Attitudes (Good)</b>	Learning Values have a high profile	Further embed restorative practice
	Children are keen to access higher levels of challenge	Develop mindfulness
	Children showing increased resilience with reasoning skills	
	Attendance is good and PA significantly reduced for Disadvantaged children	
	Children highly motivated and engaged at lunchtimes	
<b>Personal Development (Good)</b>	High range of extra-curricular activities including gold award achieved for sports	Develop and extend Reading Cafe
	Disadvantaged children are targeted to increase their cultural capital	Develop Healthy Schools' practice
	P4C is regularly taught to promote considered reflection and debate	
	Parental support for the most vulnerable families	
<b>Leadership &amp; Management (Good)</b>	Clear vision regularly shared by all	Increase parental engagement for majority of disadvantaged children
	Clear staff structure with opportunities for development & career progression	Increase community links
	All staff engaged in considering and managing workload	
	High value placed on CPD, including building leadership capacity & subject knowledge	
	Governors now have clear understanding of curriculum and are able to challenge	