

COPNOR PRIMARY SCHOOL

Minutes of a meeting of the **Governing Board** held at Copnor Primary School on **Thursday 17 January 2019** commencing at **5.00pm**

Present:

Peter Stokes – Co-opted Governor (In the chair)

Lauren Findlay – Co-opted Governors

Elaine Cowley

Mo Williams

Pam Paice

Toby Simmonds

Angela Wall

Wayne Frampton – Parent Governor

Amanda Wood – Staff Governor

Douglas Brawley – Headteacher

Sara Petipher – Associate Members

Darran Cowell

Lizzie Shackelford

Allyson Roberts

Tracey Pinkney

Also in attendance: John Stock (Clerk)

ACTION

1. **Apologies for Absence** accepted from Lynne Stagg (LA Governor) and Rachel Key (Parent Governor)

2. **Declarations of Interest** - none

3. **Headteacher Performance Management Review (Confidential)**

The Board considered the recommendations of the Review Committee and the decision is set out in the attached CONFIDENTIAL minute.

(NB; No Staff Governors were in attendance for this item)

4. **Minutes – 22 November 2018**

AGREED that the minutes of the meeting held on 22 November 2018 be confirmed and signed by the Chair as a correct record.

5. **Curriculum Discussion Paper and Ofsted Update**

The Board considered a report from Ofsted outlining their research into

the quality of curriculum in schools.

A school's individual curriculum required to be based on what children need. It was necessary to identify weaknesses which should be the drivers in the curriculum.

There appeared to be only a weak correlation between the quality of the curriculum and deprivation and also between the quality of the curriculum and the attainment and progress data. However it was important to continue with the basics of English and Maths as well as having a wider curriculum.

An update report from Ofsted indicated that it was likely that a further inspection would be in 2021, although it could be any time from June 2020. This was likely to be a Section 8 (short) inspection but this was not guaranteed.

Consideration of the school's curriculum would be assessed on Intent; Implementation; and Impact.

The Governing Board would need to consider in detail part of the Ofsted consultation on the Framework. Governors were able to participate in the consultation.

6. Pupil Premium Progress Data

The Headteacher advised that the school was currently not diminishing the difference successfully enough in spite of having a 4 way split in the mornings for English and Maths with a 3 way split in the afternoons.

The school was now trying a new tactic of returning Years 4 & 5 to 3 way splits in the afternoons to allow the Year leaders to work with the intervention groups. 4 way splits in the mornings had been rearranged so that a large proportion of pupil premium children were attached to the Year leaders recognised as delivering the highest quality teaching.

AHT (Darran Cowell) submitted a detailed report on progress for pupil premium children.

He explained that whilst many were below track, it was often because they were being challenged to make accelerated progress. However a majority of children below track for reading, writing and maths, were still making one point progress to make the End of Year minimum progress.

With regard to diminishing the difference, a percentage of pupils were on track for accelerated progress but more work needed to be done in this respect.

There were proposals for a Parents' evening for pupil premium children.

7. DHT and AHT's Update

DHT (Sara Petipher) reported on her work on curriculum long term planning; subject budgets; organisation of staff cpd; and Year 6 data.

AHT (Lizzie Shackelford) submitted a paper regarding work on the four ways to extend the more able pupil – reasoning; problem solving; differentiation; and feedback.

In particular better feedback was required to pupils in order to improve the challenge. Details of the data for the End of Year target indicated that progress was being made in writing and maths.

AHT (Allyson Roberts) advised that there had been no fixed term exclusions since September 2018.

Parent workshops were being tried with particular children being targeted. A speaker from the City Council had been arranged to talk to parents on behaviour at home.

There were 17 EAL children in Year R with many different nationalities, some attending for any a short period. EMAS training had been organised for TA's at the next Inset day.

The progress reports were noted with satisfaction.

8. Governor Training

The Training Liaison Governor (Elaine Cowley) advised that the annual subscription to Hampshire Governor Services in the sum of £1,525 would be completed for 2019 training.

The TLG considered that governors required more notice of items for discussion with the possibility of being able to comment on a secure site before posing challenging questions at subsequent Board meetings.

It was **AGREED** that the TGLG investigate alternative methods of consultation and report back to the Board.

TLG

9. Date of Next Meeting – Thursday 14 March 2019 at 5.00pm

The meeting concluded at **6.50pm**

Chair