



In Early Years we learn through play. At the beginning of the year, our main focus is the three prime areas of learning: Personal, Emotional and Social Development, Physical Development and Communication and Language. Once the children are settled and working well in those areas, we start to bring in other areas of learning: Literacy, Maths, Understanding the World and Expressive Arts and Design.

Learning takes place inside and outside and children can choose where they would like to go. They are also able to work across all three classes. Our Early Years environment reflects all seven areas of learning- both inside and outside.

From the beginning of the year, staff read with children on an individual basis at least once a week and support their learning of tricky words. Initially, we deliver daily whole class phonic sessions and then from October, we teach phonics in ability groups to tailor teaching to children's needs. From the Spring term, we introduce daily English and Maths group teaching to small groups.

Throughout the Autumn term, children in Early Years play in their own part of the playground and then after Christmas, they integrate with the other children in the larger playground. Children participate in PE and ICT lessons and attend assembly when we feel that the cohort is ready to do this.

In Early Years, we work hard to promote the school's learning values in all that we do. We follow the children's interests and plan activities to motivate them and support next steps in learning. Staff observe children at play, intervene when appropriate and challenge children at their own level to move learning on. We use an online program- Tapestry- to capture children's learning and communicate this to parents. Parents are encouraged to work in collaboration with the school to support their child's learning and progress at home.