

Whole School Overview English

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1					
<p>Week 1 and 2 Purpose: Entertain Main Text: Footprints in the classroom English Book Hook: Brown Bear, Brown Bear Outcome: Rewrite a version of brown bear Skills to be taught: repeated text, describing words, rhyming words, phonic knowledge, vocabulary, simple sentences, orally rehearse a sentence, apply know phonemes to their writing, space between words. GDS Skills: Punctuate sentences using a capital letter and a full stop.</p>	<p>Week 1 and 2 Purpose: Entertain Main Text: Albert Le Blanc English Book Hook: Letter from Albert Outcome: Description of the toyshop Skills to be taught: Full stops, Capital letters, Finger spaces, Noun phrases GDS Skills: Conjunctions</p>	<p>Week 1,2,3 Purpose: Entertain Main Text: The Secret Dinosaur English Book Hook: Discovery of dinosaur egg. Outcome: Scene from a story: Night at the museum. Skills to be taught: noun phrases, conjunctions, past/present tense, nouns/pronouns to avoid repetition. GDS Skills: past perfect (mainly AFL in this unit – who are our real GD children)</p>	<p>Week 1 and 2 Purpose: Describe Main Text: Spider Queen description English Book Hook: How to train your dragon Outcome: Dragon description Skills to be taught: prepositional phrases, phrases, noun phrases to extend ideas and list of 3. GDS Skills: Changing the position of the preposition. List of 3 actions.</p>	<p>Week 1 - 2 Purpose: To entertain Main Text: Into the Wild English Book Hook: Alex the explorer visiting with his dog. Outcome: Setting description about Alaskan setting. Skills to be taught: Expanded noun phrases, adverbs, prepositions. GDS Skills: Appropriate nouns and pronouns for cohesion in writing.</p>	<p>Week 1- 3 Purpose: To entertain Main Text: The Adventures of Odysseus English Book Hook: Greek day Outcome: Adventure narrative Skills to be taught: Different sentence structures Verbs for effect Cohesive devices Speech GDS Skills: Flashbacks</p>
<p>Week 3 and 4 Purpose: Discuss Main Text: Snail and the Whale English Book Hook: Snail slime message Outcome: To write descriptive sentences Skills to be taught: Use phonic knowledge to write words in ways which match their spoken sounds Form capital letters accurately Begin to punctuate sentences using a capital letter and a full stop GDS Skills: Use 'and' to join sentences together</p>	<p>Week 3 and 4 Purpose: Inform Main Text: Diary of a Wombat English Book Hook: Wombat trashes classroom Outcome: Diary entry Skills to be taught: Past tense, Conjunctions, Noun phrases GDS Skills: Statement sentences</p>	<p>Week 4,5,6 Purpose: Inform Main Text: Dinosaurs from Head to Tail. English Book Hook: David Attenborough message Outcome: Information text Skills to be taught: use of ? and, prepositions of place, conjunctions GDS Skills: using conjunctions and prepositional phrases to begin sentences using correct commas.</p>	<p>Week 3, 4 and 5 Purpose: Entertain Main Text: How to train your dragon English Book Hook: Mr Watt's journey story Outcome: Journey Story Skills to be taught: clauses, speech, developing a setting. GDS Skills: Conjunctions to link ideas. Adverbs and prepositional phrases to add detail.</p>	<p>Week 3 - 5 Purpose: To entertain Main Text : Survivors/Into the Wild English Book Hook: Alex the Explorer visiting from Antarctica Outcome: Diary entries from viewpoint of Alex (Chris McCandless from Into The Wild) Skills to be taught: Expanded noun phrases, prepositions, CL/FS, commas in list, apostrophes, fronted adverbials. GDS Skills: metaphorical language within expanded noun phrases</p>	<p>Week 4 and 5 Purpose: To inform Main Text: Percy Jackson English Book Hook: Mystery letter Outcome: Letter – they chose who to and from Skills to be taught: Structural features Atmosphere – emotive GDS Skills: Informal / formal Outcome: Descriptive narrative Skills to be taught: Verbs, Conjunctions, Expanded noun phrases GDS Skills: Expanded noun phrases with ;</p>
<p>Week 5, 6 and 7 Purpose: Entertain Main Text: Lost and Found - Oliver Jeffes English Book Hook: Penguin in the classroom Outcome: Compare Snail and the Whale - Journey Skills to be taught: Use phonic knowledge to write words in ways which match their spoken sounds Form capital letters accurately Begin to punctuate sentences using a capital letter and a full stop Use 'and' to join sentences together GDS Skills: Write compound using conjunctions: - and, but, so</p>	<p>Week 5, 6 and 7 Purpose: Inform Main Text: Tom and the Island of Dinosaurs English Book Hook: Letter from Grandad Outcome: Letter Skills to be taught: Conjunctions, Past tense, Noun phrases GDS Skills: Questions sentences</p>		<p>Week 6 and 7 Purpose: Instruct Main Text: How to train your dragon English Book Hook: The classroom is a mess. Who has done it? Outcome: How to catch a dragon Skills to be taught: Sequencing, prepositional phrases, GDS Skills: brackets, introduction and varying the position on conjunctions.</p>	<p>Week - 6 and 7 Purpose: To inform Main Text: Ice Trap (Shackleton) English Book Hook: Diary from Shackleton being marooned in Antarctica. Outcome: Create a survival guide to survive in Antarctic conditions. Skills to be taught: Paragraphing, present/past tense, range of conjunctions, adverbials. GDS Skills: Relative clauses for effect.</p>	<p>Week 6 and 7 Purpose: To entertain Main Text: Image on Greek battle English Book Hook: Role-play Outcome: Poetry Skills to be taught: Adjectives, Adverbs , Verbs, Short and long lines Similes GDS Skills: Metaphors, Personification</p>
Autumn 2					

<p>Week 1</p> <p>Purpose: Entertain</p> <p>Main Text: Firework poems</p> <p>English Book Hook:</p> <p>Outcome – create their own senses poem</p> <p>Skills to be taught: Orally rehearse a sentence. Use phonic knowledge to write words in ways which match their spoken sounds</p> <p>Finger spaces, use descriptive language.</p> <p>GDS Skills: Use descriptive language</p>	<p>Week 1 to 3 (total of 10 days)</p> <p>Purpose: Discuss</p> <p>Main Text: Dangle</p> <p>English Book Hook: Video clip from detective Reblo and FBI</p> <p>Outcome:</p> <p>Report discussing what had happened</p> <p>Skills to be taught: Past tense</p> <p>Question sentences</p> <p>GDS Skills: Adverb</p>	<p>Week 1-4</p> <p>Purpose: Entertain</p> <p>Main Text: Flood</p> <p>English Book Hook:</p> <p>Outcome: Diary entries</p> <p>Skills to be taught: commas in a list, speech, adverbs, prepositional phrases</p> <p>GDS Skills: indirect speech, varying sentence starters (incl. correct use of commas)</p>	<p>Week 1, 2 and 3</p> <p>Purpose: Inform</p> <p>Main Text: Dragon Newspaper Report</p> <p>English Book Hook: Iron Man</p> <p>Outcome: Newspaper</p> <p>Skills to be taught: conjunctions, list of 3, layout and headings, direct speech.</p> <p>GDS Skills: Changing tense (future in the last paragraph) and indirect speech.</p>	<p>Week 1 – 2</p> <p>Purpose: Entertain</p> <p>Main Text: Street Child</p> <p>English Book Hook: Victorian Day</p> <p>Outcome: To write Chapter 6 of Street Child based on what we have already read.</p> <p>Skills to be taught: Preposition, meaningful and effective planning, direct speech.</p> <p>GDS Skills: Perfect tense</p>	<p>Week 1-3</p> <p>Purpose: To inform</p> <p>Main Text: Eleven</p> <p>English Book Hook: Anne Frank</p> <p>Outcome: Diary entry</p> <p>Skills to be taught: Tense, 1st person, Chronology</p> <p>GDS Skills: Voice</p>
<p>Week 2 – 3</p> <p>Purpose: Inform</p> <p>Main Text: The Memory Tree</p> <p>English Book Hook: Fox curled up on a blanket</p> <p>Outcome: Write a letter from the fox about his memories</p> <p>Skills to be taught: Orally rehearse a sentence. Use phonic knowledge to write words in ways which match their spoken sounds</p> <p>Finger spaces, write simple sentences.</p> <p>GDS Skills: Using conjunctions and, because, but</p>	<p>Week 4 -6 (assessment week)</p> <p>Purpose: Entertain</p> <p>Main Text: Journey</p> <p>English Book Hook: Magical red crayon arrives in school, door is drawn on the wall.</p> <p>Outcome: Next chapter of story</p> <p>Skills to be taught:</p> <p>Question/statement sentences</p> <p>Suffixes</p> <p>Contracted form</p> <p>GDS Skills:</p> <p>Apostrophe for possession</p>	<p>Week 5-7</p> <p>Purpose: Persuade</p> <p>Main Text: “Deforestation of the Amazon Rainforest” charity advert.</p> <p>English Book Hook: Iceland advert. Orangutan monkey that has destroyed the classroom. <i>Reading: “Do they Know it’s Christmas” lyrics</i></p> <p>Outcome: Persuasive advert to donate money to Red Cross. (Link to “Do they Know it’s Christmas”)</p> <p>Skills to be taught:</p> <ul style="list-style-type: none"> - commas after prepositional phrases when used at the start of sentences - comma in a list for actions - conjunctions (use a range in varying positions) <p>GDS Skills: - Inverted commas to indicate speech, Paragraphs.</p>	<p>Week 5 & 6</p> <p>Purpose: Entertain</p> <p>Main Text: Mini Mason story</p> <p>English Book Hook: Pie Corbett talk for writing.</p> <p>Outcome: problem, resolution and ending of the Mini Mason story.</p> <p>Skills to be taught: Paragraphing, adventurous word choices, conjunctions, recap expanded noun phrases, recap speech.</p> <p>GDS Skills: Varied speech locations and not mentioning speaker. Pronouns, subordinate clauses in varied locations.</p>	<p>Week 2-3</p> <p>Purpose: Persuade</p> <p>Main Text: Street Child</p> <p>English Book Hook: Mr Sissons’ advert persuading us to attend his workhouse.</p> <p>Outcome: To write a pamphlet on the workhouse persuading children to come and stay.</p> <p>Skills to be taught relative clauses, contractions, conjunctions of time.</p> <p>GDS Skills: Manipulation of grammatical features to fit genre, commas for ambiguity/clarity.</p>	<p>Week 4-5</p> <p>Purpose: To entertain</p> <p>Main Text: The Christmas Truce</p> <p>English Book Hook: Watch video-advert of the event</p> <p>Outcome: Descriptive narrative</p> <p>Skills to be taught: Verbs, Conjunctions, Expanded noun phrases</p> <p>GDS Skills: Expanded noun phrases with ;</p>
<p>Week 4 - 5</p> <p>Purpose: Discuss</p> <p>Main Text: None</p> <p>English Book Hook: Memory Box</p> <p>Outcome: Write about their own memories</p> <p>Skills to be taught: Orally rehearse a sentence. Use phonic knowledge to write words in ways which match their spoken sounds</p> <p>Finger spaces, write simple sentences.</p> <p>GDS Skills: Using conjunctions and, because, but</p>	<p>Week 6 and 7</p> <p>Purpose: Inform</p> <p>Main Text: Winter’s Child</p> <p>English Book Hook: Letter and parcel from Winter’s Child</p> <p>Outcome: Write instructions on how to make cakes</p> <p>Skills to be taught: Command sentences, Imperative verbs, Conjunctions</p> <p>GDS Skills: Suffixes apply, Contracted form apply</p>		<p>Week 7 & 8</p> <p>Purpose: Entertain</p> <p>Main Text: Video Text and text version of Percy Jackson.</p> <p>Outcome: Robot passage</p> <p>Skills to be taught: prepositional Phrases, noun phrases, speech, paragraphing.</p> <p>GDS Skills: Making choices about the most appropriate words. Comma for prepositional phrases.</p>	<p>Week 5, 6</p> <p>Purpose: To entertain</p> <p>Main Text: Oliver!</p> <p>English Book Hook: Drama on opening scene from Oliver.</p> <p>Outcome: Descriptive narrative on the workhouse scene from Oliver.</p> <p>Skills to be taught: Atmospheric writing through powerful vocabulary; appropriate use of prepositions; Fronted adverbials; Use of relative clauses.</p> <p>GDS Skills: Effective range of sentence starters</p>	<p>Week 6 -7</p> <p>Purpose: To discuss</p> <p>Main Text: Drawing knowledge from The Christmas Truce and Eleven.</p> <p>English Book Hook: P4C - Media topic lesson.</p> <p>WAGOLL – Is it right to lie? Watch question time.</p> <p>Outcome: Persuading parents to agree with their opinion based on the whole half term’s learning.</p> <p>Skills to be taught: Passive and active voice</p> <p>Adverbs and modal verbs for possibility</p> <p>Cohesion with conjunctions (Reminding starter – Parenthesis)</p> <p>Open paragraphs with topic sentence</p> <p>GDS Skills: Powerful language choices (technical to back up views to sound like the expert)</p> <p>Formality – switching formality</p> <p>Note: Read loads of discussion – perhaps instead of literacy box. ERIC?</p>

Spring 1

<p>Week 1 - 2 Purpose: Inform Main Text: Dougal Sea Diary English Book Hook: Video from Dougal Outcome: Diary entry as Dougal Skills to be taught: First person, Capital letters for names and people. Past tense and begin to use ed words GDS Skills: To use describing words and use ed words correctly.</p>	<p>Week 1 and 2 Purpose: Persuade Main Text: Jack and the Baked Bean Stalk English Book Hook: Crime scene set up – hook day – which book does the clues belong to? Letter from the council, they want to sue Jack and the Giant for breaking the flyover. Outcome: Persuasive letter to the council Skills to be taught: Exclamations sentences, Suffixes, Contractions GDS Skills: Possessive apostrophe Command sentences</p>	<p>Week 1 Purpose: Entertain Main Text: The sound collector by Roger McGough English Book Hook: Performance of the poetry using different sound effects. Outcome: Create own sound collector poem – what if the sound collector visited a volcano? Skills to be taught: adding –ing suffix to words (recap). Noun phrases. Adverbs. GDS Skills: personification</p>	<p>Week 1 & 2 Purpose: Persuade Main Text: Beowulf English Book Hook: Year 6 invasion Outcome: Persuasive speech Skills to be taught: pronouns, modal verbs, conjunctions, re- cap fronted adverbials, repetition, tense. GDS Skills: To use varied sentence types- exclamation, questions, list of 3, repetition, subordinate main</p>	<p>Week 1 - 3 Purpose: To inform. Main Text: Fantastic Beasts and where to find them. English Book Hook: Watch part of Fantastic Beasts when Newt goes into his suitcase to see all of the mythical creatures. Outcome: Non-chronological report about a created mythical creature Skills to be taught: Sentence starters for main idea; use of commas to clarify ambiguity; expanded noun phrases GDS Skills: parenthesis for additional information and cohesion across paragraph.</p>	<p>Week 1 -4 Purpose: To entertain Main Text: The Explorer English Book Hook: Hook day – learning about South America. Reading of the book to introduce the characters and main event of the plane crash – lots of description using images and sounds – what would it be like if you were there? Outcome: Hybrid 1- descriptive setting description with a tense and dramatic atmosphere. 2- letter home to parents to let them know of the situation and future survival plan. Skills to be taught: Language generation to create atmosphere, pronouns and synonyms for cohesion and paragraphs (structure) GDS Skills: Paragraphs withholding information. Show not tell.</p>
<p>Week 3 – 4 Purpose: Inform Main Text: Commotion in the Ocean English Book Hook: A letter from Dougal Outcome: Fact file on animals in the ocean Skills to be taught: Use phonic knowledge to write words in ways which match their spoken sounds. Past tense, simple compound sentences. Begin to use question marks and exclamation marks. GDS Skills: Using ing, s. To use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices.</p>	<p>Week 3 and 4 Purpose: Discuss Main Text: Inside the Villains English Book Hook: Box full of the giants belonging left in class. Who do they belong to? Outcome: Biography of their own traditional tale villain. Skills to be taught: Contracted form, Conjunctions, Noun phrases GDS Skills: Possessive apostrophe Command sentences</p>	<p>Week 2-5 Purpose: Entertain Main Text: Escape from Pompeii English Book Hook: History day – what was life like for people in Pompeii? Outcome: telling the escape from Pompeii story from another view point Skills to be taught: paragraphs, expanded noun phrases, a/an GDS Skills: linking between paragraphs</p>	<p>Week 4, 5 Purpose: Inform Main Text: Magazine article English Book Hook: Beowulf/ Viking Man Outcome: Q & A text about the Vikings Skills to be taught: Questions, sentence types, fronted adverbials, list of 3, conjunctions GDS Skills: varying position of conjunction (subordination) and brackets to explain definitions of words.</p>	<p>Week 4 - 6 Purpose: To entertain Main Text: Fantastic Beasts English Book Hook: Newt ‘speakpic’ informing class that he needs to discover new beasts in a new ‘land’. Outcome: Written and published portal story to be showcased as part of magical museum to parents. Skills to be taught: Sentence starters, expanded noun-phrases, adverbs, fronted adverbials, commas for clarity between clauses. GDS Skills: Cohesive devices across paragraph; brackets, dashes and commas to indicate parenthesis.</p>	<p>Week 4-6 (SAT practice in the middle) Purpose: Inform Main Text: The Explorer English Book Hook: Showing children Bear Grylls video – how to inform people how to survive in the wild / drama. Outcome: Non-chronological report. Survival guide (children choosing their biome). Skills to be taught: Conjunctions, varied punctuation, speech punctuation for quotes, reported speech. GDS Skills: Changes in formality and advanced punctuation for impact.</p>
<p>Week 5 - 6 Purpose: Persuade Outcome: Recount of Portsmouth trip Main Text: Portsmouth recount (teacher WAGOLL) English Book Hook: Victory Trip Outcome: Portsmouth Leaflet Skills to be taught: Use phonic knowledge to write words in ways which match their spoken sounds. Past tense, simple compound sentences. Begin to use question marks and exclamation marks GDS Skills: To write sentences in order to create non-fiction texts that are</p>	<p>Week 5 and 6 Purpose: Entertain Main Text: Jack and the Baked Bean Stalk English Book Hook: Letter from Jack (linking to work completed in topic) Jack is ready for his next grand adventure. Can they write an innovated story about what happens? Outcome: Innovated Tale Skills to be taught: Exclamations sentences, Adverbs, Suffixes, Conjunctions GDS Skills: Possessive apostrophe Use all 4 different sentence types</p>		<p>Week 5 & 6 Purpose: Entertain Main Text: Diary English Book Hook: Beowulf Outcome: Diary by Beowulf at different times of the book (before the fight, when he meets the king) Skills to be taught: possessive apostrophes, tense, emotive language, conjunctions. GDS Skills: brackets, cohesions within paragraphs and subordinate clauses.</p>		<p>Week 6 and 7 Purpose: To entertain Main Text: Image on Greek battle English Book Hook: Role-play Outcome: Poetry Skills to be taught: Adjectives, adverbs Verbs, Short and long lines, Similes GDS Skills: Metaphors Personification</p>

consistent in their features and purpose					
Spring 2					
<p style="text-align: center;">Week 1</p> <p>Purpose: Entertain</p> <p>Main Text: Whose afraid of the Big Bad Book</p> <p>English Book Hook: Straw, wood, brick, bowl, red cape, basket, sweets, hair bow, flower</p> <p>Outcome: Role of the Wall</p> <p>Skills to be taught: Use phonic knowledge to write words in ways which match their spoken sounds Form capital letters accurately Begin to punctuate sentences using a capital letter and a full stop Begin to use question marks and exclamation marks Use a capital letter for names of people, places, the days of the week Use 'and' to join sentences together Sequence sentences to form short narratives GDS Skills: Use a question and exclamation mark correctly. Use 'ing' 'ed'</p>	<p style="text-align: center;">Week 1 to 3 (12 days)</p> <p>Purpose: Inform</p> <p>Main Text: How to look after a pet dragon</p> <p>English Book Hook: Create your own unusual animal</p> <p>Outcome: Explanation text on how to look after an unusual pet.</p> <p>Skills to be taught: command sentences, imperative verbs</p> <p>GDS Skills: using different sentence types within one piece, suffixes</p>	<p style="text-align: center;">Week 1-3</p> <p>Purpose: Entertain</p> <p>Main Text: Charlie and the Chocolate Factory</p> <p>English Book Hook: Chocolate tasting</p> <p>Outcome: describe an alternative. MA: write as an advert.</p> <p>Skills to be taught: apostrophes, paragraphs, a/an, expanded noun phrases.</p> <p>GDS Skills: cohesive devices to link paragraphs</p>	<p style="text-align: center;">Week 1 & 2</p> <p>Purpose: Persuade</p> <p>Main Text: Informal letter</p> <p>English Book Hook: A suitcase arrives with various items including a letter. The children use their inference skills to work out that it is Paddington. The letter asks where he should go to tour England.</p> <p>Book links: Living in the England, Living in Wales, Living in Scotland and Living in Northern Ireland.</p> <p>Outcome: Letter to persuade Paddington to come to Portsmouth</p> <p>Skills to be taught: cohesion within paragraphs, apostrophes for possession, conjunctions and superlatives.</p> <p>GDS Skills: brackets, topic sentences, emotive language and the change of voice for the introduction.</p>	<p style="text-align: center;">Week 1</p> <p>Purpose: To recap previous learning</p> <p>Main Text: WAGOLL involved parenthesis, commas, subordinate clauses, sentence types.</p> <p>English Book Hook: Exploring texts (WAGOLL)</p> <p>Outcome: Mini-write applying skills from week to be shared between classes in year group to compare.</p> <p>Skills to be taught: parenthesis, commas for clarity, subordinate clauses, sentence types.</p> <p>GDS Skills: Applying skills above cohesively.</p>	<p style="text-align: center;">Week 1</p> <p>Purpose: Entertain</p> <p>Main Text: The Sea, James Reeves</p> <p>English Book Hook: Create river music</p> <p>Outcome: River poem</p> <p>Skills to be taught: Metaphorical language as well as figurative and similes Higher level punctuation -;()- Pronouns synonyms Personification Year 3/4/5/6 Spelling words</p> <p>GDS Skills: What atmosphere is being created 1st person perspective</p>
<p style="text-align: center;">Week 2</p> <p>Purpose: Inform</p> <p>Main Text: Goldilocks and the Three Bears (assessed)</p> <p>Outcome: Writing instructions</p> <p>Skills to be taught: past present future verbs, imperative verbs. To spell most words containing previously taught phonemes and GPCs accurately.</p> <p>GDS Skills: To use ly words in their instructions. To reread their writing to check that it makes sense and independently make changes.</p>	<p style="text-align: center;">Week 5 to 6</p> <p>Purpose: Entertain</p> <p>Main Text: Bear and the Piano</p> <p>English Book Hook: Box arrives with a musical instrument, football boots, Paint brush – all things linking to a talent.</p> <p>Outcome: Write the next chapter of the book.</p> <p>Skills to be taught: application of taught skills</p> <p>GDS Skills: cohesion</p>	<p style="text-align: center;">Week 4-6</p> <p>Purpose: Inform</p> <p>Main Text: Charlie and the Chocolate Factory/ Roald Dahl's Revolting Recipe's</p> <p>English Book Hook: Letter from Fairtrade founder.</p> <p>Outcome: Recipe for their own chocolate brownie.</p> <p>Skills to be taught: Organise writing, apostrophes, paragraphs, a/an, expanded noun phrases.</p> <p>GDS Skills: Write a non-narrative using simple organisational features</p>	<p style="text-align: center;">Week 3, 4, 5</p> <p>Purpose: Entertain</p> <p>Main Text: Nessie the Loch Ness Monster</p> <p>English Book Hook: http://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster Geography lesson introducing the myth of the Loch Ness monster in Scotland.</p> <p>Outcome: Adventure story about a mythical creature/monster encounter.</p> <p>Skills to be taught: accurate use of speech, show not tell, tension building and pronouns.</p> <p>GDS Skills: varying sentence lengths for effect and deliberate inferences to reveal information about the character.</p>	<p style="text-align: center;">Week 2 - 3</p> <p>Purpose: To inform/entertain</p> <p>Main Text: Pandora</p> <p>English Book Hook: Pandora literacy shed and context of environmental scientist exploring new planet – Pandora.</p> <p>Outcome: Journal that is informative of new scientific discoveries.</p> <p>Skills to be taught: effective punctuation (parentheses); manipulation of clauses; appropriate vocabulary for genre and purpose; cohesion between paragraphs; range of determiners.</p> <p>GDS Skills: effective and appropriate use of semi-colons to link clauses; effective use of parenthesis for 'asides'.</p>	<p style="text-align: center;">Week 2-3</p> <p>Purpose: Persuade</p> <p>Main Text: Reducing plastic</p> <p>English Book Hook: Blue Planet clip</p> <p>Outcome: Persuasive text on topic of their choice</p> <p>Skills to be taught: Voice – direct to reader, Passive verbs, Modal verbs for degrees of possibility () for extra factual information, Conjunctions</p> <p>GDS Skills: Voice / subject specific language / direct and indirect speech = change in formality.</p> <p>(Note – we are also writing a comparative text on river / amazon river during topic in the afternoons).</p>
<p style="text-align: center;">Week 3 - 4</p> <p>Purpose: Entertain</p> <p>Main Text: Whose afraid of the Big Bad Book</p> <p>English Book Hook: Picture from the book</p>			<p style="text-align: center;">Week 5, 6</p> <p>Purpose: Inform</p> <p>Main Texts: Living in the England, Living in Wales, Living in Scotland and Living in Northern Ireland.</p>	<p style="text-align: center;">Week 4 - 5</p> <p>Purpose: To inform</p> <p>Main Text: Look inside Space.</p> <p>English Book Hook: Tim Peake 'speakpic/ babblizer' asking for</p>	<p style="text-align: center;">Week 4</p> <p>Purpose: Inform</p> <p>Main Text: Wild Animals of the South</p> <p>English Book Hook: Email request from the National History Museum</p>

<p>Outcome: Looking at different settings</p> <p>Skills to be taught: descriptive language (So when Goldilocks discovers an intriguing wooden cottage deep in the forest, she just can't resist peeking inside) Use the spelling rule for adding 's' for verbs in 3rd person singular (she climbs, he runs, it rains)</p> <p>GDS Skills: To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose. To use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices. To use adjectives to describe.</p>			<p>English Book Hook: Previous 3 weeks looking at all the countries Paddington has explored.</p> <p>Outcome: A tour guide to England, Wales, Scotland or Northern Ireland.</p> <p>Skills to be taught: Cohesion, technical language, text structure and conjunctions to link ideas.</p> <p>GDS Skills: Making choices about the most appropriate words. Comma for subordination</p>	<p>children to provide information about new planet in Space.</p> <p>Outcome: Non-fiction page about their planet of choice (Arkona or Vorex).</p> <p>Skills to be taught: effective use of relative clauses, cohesive devices used across appropriate paragraphing (synonyms, pronouns, fronted adverbials/sentence openers to link sentences)</p> <p>GDS Skills: Cohesive application of the above to fit with audience and purpose.</p> <p>Cross-curricular writing in topic</p>	<p>Outcome: A formal report on a newly discovered South American creature.</p> <p>Skills to be taught: Expanded noun phrases, Passive voice, Conjunctions Parenthesis, High-level punctuation Paragraphing (cohesion)</p> <p>GDS Skills: Powerful language choices (technical to back up views to sound like the expert) High-level punctuation</p>
<p>Week 5 and 6</p> <p>Purpose: Entertain</p> <p>Main Text: Little Red Riding Hood</p> <p>English Book Hook: basket of food</p> <p>Outcome: Innovate the story (talk for write)</p> <p>Assessed Write</p> <p>Skills to be taught: Story language, descriptive language. Use phonic knowledge to write words in ways which match their spoken sounds . Begin to punctuate sentences using a capital letter and a full stop Begin to use question marks and exclamation marks. Use a capital letter for names of people, places, the days of the week Use 'and' to join sentences together Sequence sentences to form short narratives. Use the spelling rule for adding 's' for verbs in 3rd person singular (she climbs, he runs, it rains)</p> <p>GDS Skills: To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose. To use a number of features of different text types and make appropriate topic/ subject matter vocabulary choices. To use adjectives to describe.</p>					<p>Week 5-6</p> <p>Purpose: Discuss</p> <p>Main Text: Should animals be kept in zoos?</p> <p>English Book Hook: Whole class debate</p> <p>Outcome: Should deforestation continue in Brazil?</p> <p>Skills to be taught: Range of high level conjunctions Parenthesis High-level punctuation Paragraphing (cohesion) Evidence to support viewpoint, including quotes.</p> <p>GDS Skills: Varying formality</p>
Summer 1					
<p>Week 1-2</p> <p>Purpose: Inform</p> <p>Main Text: None</p> <p>English Book Hook: Fire drill</p> <p>Outcome: Fire Safety –</p>	<p>Week 1 - 2</p> <p>Purpose: Entertain</p> <p>Main Text: Tuesday</p> <p>English Book Hook: Watch strange video that we have been sent</p>	<p>Week 1-2</p> <p>Purpose: Entertain</p> <p>Main Text: Stone Age Boy</p> <p>English Book Hook: explore a “cave” (KS2 dungeon)</p>	<p>Week 1 & 2</p> <p>Purpose: Inform</p> <p>Main Text: Henry VII Usbourne</p> <p>The Tudors- A very Peculiar history by Jim Pipe.</p>	<p>Week 1 - 2</p> <p>Purpose: To entertain/inform</p> <p>Main Text: Carrie's War</p> <p>English Book Hook: Evacuate Year 5</p>	<p>Week 1- 5</p> <p>Purpose: To entertain</p> <p>Main Text: Wolf Brother</p>

<p>compare safety now and then (GFOL) Non-Fiction Great Fire of London Outcome – Write facts about the GFOL Skills to be taught: Punctuate sentences using a capital letter and a full stop. Begin to use question marks and exclamation marks GDS Skills: Sequence a short story or series of events related to learning in History.</p>	<p>Outcome: To write the opening of a story. Skills to be taught: noun phrases, conjunctions, application of different sentence types GDS Skills: Cohesive application of above skills.</p>	<p>Outcome: Descriptive writing – character comes across a cave. Contrast between the two settings. Skills to be taught: narrative with clear structure, setting and character, perfect and progressive form of verbs. GDS Skills: writing effectively and coherently.</p>	<p>English Book Hook: A Coronation Day to introduce the Tudors. Outcome: A biography of a famous person. Skills to be taught: cohesion, apostrophes for contraction and possession and perfect form of verbs. GDS Skills: To have a clear structure and independently edit for coherence.</p>	<p>Outcome: Write a letter from the viewpoint of Carrie reflecting on evacuation. Skills to be taught: Topic sentences to set tone for paragraph, perfect tenses, commas for clarity. GDS Skills: Proposing changes to grammar for effect on audience; Exercise an assured and conscious control over levels of formality.</p>	<p>English Book Hook: Short stories from ‘Into the Jungle’- guess who has written it Outcome: Extended narrative Skills to be taught: Dialogue to move story on and convey character, Sentence structures Vocab choices, Cohesive devices GDS Skills: Varying viewpoints</p>
<p>Week 3-4 Purpose: Entertain Main Text: Toby and the great fire of London English Book Hook: Outcome: Write in role as Toby Skills to be taught: recount senses and feelings/descriptive writing Form capital letters accurately Begin to punctuate sentences using a capital letter and a full stop Begin to use question marks and exclamation marks Use a capital letter for names of people, places, the days of the week GDS Skills: Sequence a short story or series of events related to learning in History. Use ‘and’ to join sentences together Sequence sentences to form short narratives that are consistent in their features and purpose. Re-read writing independently and makes appropriate revisions so that the word choice is the most effective. Consistently punctuate sentences correctly. Capitalize proper nouns consistently and accurately.</p>	<p>Week 3 - 4 Purpose: Inform/ Persuade Main Text: The Day the Crayons Quit English Book Hook: All the crayons and coloured pencils have disappeared in class. Outcome: Write a diary from the point of view of one of the crayons Skills to be taught: noun phrases, conjunctions, application of different sentence types GDS Skills: Cohesive application of above skills.</p>	<p>Week 3-4 Purpose: Inform Main Text: You wouldn’t want to be a Roman Soldier English Book Hook: Video from a Roman Soldier. Outcome: Letter home Skills to be taught: use non narrative organisational features, perfect and progressive form of verbs. GDS Skills: writing effectively and coherently, proof reading work.</p>	<p>Week 3 & 4 Purpose: Entertain Main Text: Diary of a survivor English Book Hook: Mary Rose Museum Visit Outcome: To write a diary as if you were on the Mary Rose. Skills to be taught: Paragraphing, emotive language and to use the correct tense. GDS Skills: Using a range of sentences for effect, using precise language and using a range of conjunctions to link ideas.</p>	<p>Week 3-4 Purpose: To persuade/ To discuss Main Text: Carrie’s War English Book Hook: Persuasive letter arrives from Carrie, who has a huge problem – her friend does not want to be evacuated. Outcome: Debate followed by persuasive letter either from the viewpoint of Carries or her friend. Skills to be taught: Topic sentences to set tone for paragraph, perfect tenses, commas for clarity. GDS Skills: Proposing changes to grammar for effect on audience; Exercise an assured and conscious control over levels of formality.</p>	
<p>Week Purpose: Entertain Main Text: Vlad and the great fire of london Outcome: Write from a different perspective (rat) Skills to be taught: recount senses and feelings/descriptive writing Form capital letters accurately Punctuate sentences using a capital letter and a full stop Begin to use question marks and exclamation marks Use a capital letter for names of people, places, the days of the week GDS Skills: Sequence a short story or series of events related to learning in</p>	<p>Week 5 SATs</p>	<p>Week 5 Cross curricular writing Purpose: Discuss Main Text: You wouldn’t want to be a Roman Soldier and Stone Age Boy English Book Hook: Introduction to outcome. Outcome: speech discussing which time period they would rather be from. Skills to be taught: use non narrative organisational features, perfect and progressive form of verbs. GDS Skills: writing effectively and coherently, proof reading work.</p>	<p>Week 5 & 6 Purpose: Discussion Main Text: ‘Elvis Presley was actually a really bad singer’. English Book Hook: Henry VIII Coronation. Outcome: Discuss whether Henry the VIII was a bad king. Skills to be taught: emotive language, paragraphing and cohesion within a paragraph GDS Skills: cohesion across paragraphing using topic sentences, choosing words to match the purpose and editing to make good improvement.</p>	<p>Week 5-6 Purpose: To entertain Main Text: The Piano English Book Hook: Watching the clip of ‘The Piano’ (lit shed) and discuss/P4C lesson evaluating ‘The Piano’. Outcome: Publishing of their poem from the viewpoint of the pianist. Skills to be taught: Manipulation of vocabulary, adverbs, noun phrases, commas for appropriate use. GDS Skills: Purposeful choice of vocabulary for a desired effect on the reader.</p>	

History. Use 'and' to join sentences together Sequence sentences to form short narratives that are consistent in their features and purpose. Re-read writing independently and makes appropriate revisions so that the word choice is the most effective. Consistently punctuate sentences correctly. Capitalize proper nouns consistently and accurately.					
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Summer 2

<u>Week 1-2</u>	<u>Week 1 - 2</u>	<u>Week 1-3</u>	<u>Week 1, 2 and 3</u>	<u>Week 1 - 3</u>	<u>Week 1- 3</u>
Purpose: Inform Main Text: How to catch a Dragon English Book Hook: Egg in the classroom Outcome: A list of instructions how to look after a dragon Skills to be taught: Form capital letters accurately Punctuate sentences using a capital letter and a full stop Begin to use question marks and exclamation marks Use a capital letter for names of people, places, the days of the week Use 'and' to join sentences together Sequence sentences to form short narratives	Purpose: Entertain Main Text: George's Marvellous Medicine English Book Hook: Create our own marvellous medicine Outcome: Instructions on how to make your own medicine Skills to be taught: command sentences, noun phrases, conjunctions GDS Skills: commas in a list, cohesive application of different sentences, suffixes	Purpose: Discuss Main Text: Stig of the Dump English Book Hook: Trail of clues to follow to Stig's "cave" Outcome: Discussion text – was Stig right to fight? Skills to be taught: : use non narrative organisational features, effective vocabulary, commas in a list. GDS Skills: writing effectively and coherently, proof reading work.	Purpose: Entertain Main Text: My friend Walter by Michael Murpugo English Book Hook: Listen to ghost stories in the dark in class. Outcome: To write a tension building story Skills to be taught: Paragraphing, varied sentence types, clear structure of character setting and plot and consistently write in the same tense. GDS Skills: Use vocabulary to enhance the coherence, use subordinate clauses at the beginning and middle and edit to make good adjustments.	Purpose: To entertain Main Text: The Secret of Spiggy Holes. English Book Hook: Map arrives that leads to the book 'Secret of Spiggy Holes' – ch'n use reading skills to find the book based on clues. Outcome: Creative narrative based on Carrie's War setting and Spiggy Holes setting and how they are similar/different. Skills to be taught: Narrative with a clear structure, setting, characters and plot. Develop characters though action and effective dialogue (with correct punctuation) GDS Skills: Cohesive application of the above to fit with audience and purpose.	Purpose: To inform Main Text: Visual stimulus Book Hook: Which decade would you rather live in? Outcome: Tour guide speech taking your audience through the decades. Skills to be taught: Consolidate and apply skills GDS Skills: As above

<u>Week 3-4</u>	<u>Week 3-4</u>	<u>Week 4-6</u>	<u>Week 4, 5</u>	<u>Week 4 – 5</u>	<u>Week 4-6</u>
Purpose: Entertain Main Text: Main text: The knight who wouldn't fight Outcome: To retell the story English Book Hook: A picture from the story – why do you think the knight would not fight? Outcome: A character description of Leo or the dragon. Skills to be taught: Story language, descriptive language. Use phonic knowledge to write words in ways which match their spoken sounds . Begin to punctuate sentences using a capital letter and a full stop Begin to use question marks and exclamation marks. Use a capital letter for names of people, places, the days of the week Use 'and' to join sentences together Sequence sentences to form short narratives GDS Skills: To write sentences in order to create short narratives and non-	Purpose: Entertain/ inform Main Text: George's Marvellous Medicine English Book Hook: Letter from Roald Dahl Outcome: Character description of George's Grandma Skills to be taught: noun phrases, conjunctions, application of different sentence types GDS Skills: Cohesive application of above skills.	Purpose: Inform Main Text: Stig of the Dump English Book Hook: Letter from The News. Outcome: Newspaper Report about Stig's visitor. Skills to be taught: Apply Year 3 skills taught this year. GDS Skills: Apply Year 3 skills taught this year effectively and cohesively.	Purpose: Explanation Main Text: Tudor Banquet Explanation English Book Hook: Banquet Film clip Outcome: Write an explanation text 'How to prepare for a banquet with the queen'. Skills to be taught: Topic sentences and cohesion, varied sentence types and using adventurous vocabulary. GDS Skills: Links between sentences, precise language for effect and development of points.	Purpose: To persuade Main Text: Leaflets/brochures advertising Southsea's tourism to public (real). English Book Hook: Mayor of Portsmouth needs to 'sell' Southsea with your help. Outcome: Creation of leaflet/brochure based on their idea of tourism. Skills to be taught: effective use of relative clauses, cohesive devices used across appropriate paragraphing (synonyms, pronouns, fronted adverbials/sentence openers to link sentences) GDS Skills: Cohesive application of the above to fit with audience and purpose.	Transition unit- TBD with Admiral.

<p>fiction texts that are consistent in their features and purpose. To use a number of features of different text types and make appropriate topic/subject matter vocabulary choices. To use adjectives to describe.</p>					
<p><u>Week 5-6</u> Purpose: Entertain Main Text: The clockwork dragon English Book Hook: Picture of the clockwork dragon Outcome: Innovate the story Skills to be taught: Story language, descriptive language. Use phonic knowledge to write words in ways which match their spoken sounds. Begin to punctuate sentences using a capital letter and a full stop. Begin to use question marks and exclamation marks. Use a capital letter for names of people, places, the days of the week Use 'and' to join sentences together Sequence sentences to form short narratives. Use the spelling rule for adding 's' for verbs in 3rd person singular (she climbs, he runs, it rains) GDS Skills: To write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose. To use a number of features of different text types and make appropriate topic/subject matter vocabulary choices. To use adjectives to describe.</p>	<p><u>Week 5 - 6</u> Purpose: Entertain Main Text: George's Marvellous Medicine English Book Hook: Letter from George Outcome: Write a story with someone else's medicine Skills to be taught: noun phrases, conjunctions, application of different sentence types GDS Skills: Cohesive application of above skills. Main Text: George's Marvellous Medicine. Outcome: Write a story of someone else's medicine.</p>				