

French Knowledge and Skills Progression 2020- 21

	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Listen and show understanding of single words through physical response e.g. <i>la tête, les yeux, la bouche</i></p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes e.g. <i>frère Jacques (Are you sleeping?)</i></p>	<p>Listen and show understanding of short phrases through physical response e.g. <i>mes yeux sont bleus</i></p> <p>2 Listen and demonstrate understanding of words in songs and rhymes e.g. <i>Une souris verte (A green mouse)</i></p>	<p>Listen and show understanding of more complex familiar phrases and sentences e.g. <i>Je déteste le lion parce qu'il est dangereux.</i></p> <p>Follow the text of familiar rhymes and songs identifying the meaning of the words e.g. <i>C'est la belle nuit de Noël</i> <i>La neige étend son manteaux blanc</i> <i>Et les yeux levés vers le ciel</i></p>	<p>Listen and show understanding of more complex sentences containing familiar and unfamiliar words e.g. <i>J'aime pratiquer tous les sports sauf le football.</i></p>
<b>Speaking</b>	<p>Recognise a familiar question and respond with a simple rehearsed response e.g. <i>Ca va? Très bien merci</i></p> <p>Name objects and actions and link words with a connective in a simple rehearsed statement e.g. <i>J'ai un lapin qui est blanc</i></p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words</p> <p>Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words</p>	<p>Ask and answer several simple and familiar questions with a rehearsed response e.g. <i>As-tu des frères ou des soeurs? Oui, j'ai une sœur qui s'appelle Sarah</i></p> <p>Use familiar vocabulary to say simple sentences to give information using a language scaffold e.g. <i>Mon adresse est vingt-trois Northern Parade</i></p> <p>Join in with the words of a rhyme, song or story sometimes from memory</p>	<p>Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help e.g. <i>Que lest la date de ton anniversaire? La date de mon anniversaire est le premier de .....</i></p> <p>Use familiar vocabulary to say more complex sentences such as presenting ideas using a scaffold e.g. <i>J'aime manger les crêpes chaude et sucrée</i></p>	<p>Engage in a short conversation using familiar questions and express opinions e.g. <i>Où est la boucherie? La boucherie est entre le magasin de chaussures et la boulangerie</i></p> <p>Manipulate familiar language to present own ideas and information in more complex sentences e.g. <i>Le distance entre Lille et Bordeaux est huit-cents kilomètres</i></p> <p>Understand the gist of an unfamiliar text using some familiar language</p> <p>Pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules</p>
<b>Reading</b>	<p>Read and show understanding of familiar single words e.g. <i>la chambre, la cuisine le jardin</i></p> <p>Identify and use strategies for memorising new vocabulary</p> <p>Use a French dictionary to find the meaning of a word</p>	<p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules</p> <p>Read and show understanding of simple familiar phrases and short sentences e.g. <i>Dans ma ville, il ya une école</i></p> <p>Use a French dictionary to find the meaning of a word or its translation</p>	<p>Follow the simple text of a familiar song or story and sing or read aloud</p> <p>Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules</p> <p>Read and show understanding of a complex sentence using familiar language e.g. <i>Je cherche un mot dans le dictionnaire</i></p> <p>Use a French dictionary to find the meaning of nouns in the plural, adjectives and conjugated verbs</p>	<p>Read aloud the text of familiar rhymes and songs</p> <p>Read and show understanding of a series of complex sentences using familiar language e.g. <i>La capitale de la France est Paris qui est le nord du pays</i></p> <p>Decode a simple unfamiliar text using grammatical knowledge, context or a French dictionary</p>
<b>Writing</b>	<p>Write and say familiar words to describe people, places, things and actions using a model e.g. <i>chaud, froid, grande, petite</i></p> <p>Write single familiar words from memory with understandable accuracy e.g. <i>noir, jaune, rouge, vert</i></p> <p>Name a noun, adjective, verb, pronoun, conjunction in French</p> <p>Use the 1<sup>st</sup> and 2<sup>nd</sup> person pronouns with a regular verb e.g. <i>J'aimé, Elle aimé</i></p>	<p>Write and say simple phrases to describe people, places, things, actions using a language scaffold (examples on the board) e.g. <i>Aujourd-hui en Irlande, il fait sept degrés Celsius</i></p> <p>Write simple familiar short phrases from memory with understandable accuracy e.g. <i>J'ai un lapin qui est blanc</i></p> <p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural e.g. <i>une fille, les filles</i></p> <p>Demonstrate understanding of the position of some adjectives e.g. <i>balles bleues</i></p>	<p>Write and say a more complex sentence to describe people, places, things and actions using a language scaffold e.g. <i>Il porte une chemise verte</i></p> <p>Write a familiar complex sentence from memory with understandable accuracy</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns e.g. <i>J'aimé jouer avec lui. Je n'aimé pas jouer avec lui</i></p>	<p>Write and say a complex sentence manipulating familiar language, using a dictionary for new language e.g. <i>Je vais à l'école pour apprendre</i></p> <p>Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy e.g. <i>Ma matière préférée à l'école est l'histoire</i></p> <p>Use the correct form of the definite article in singular and plural sentences</p> <p>Apply all grammatical knowledge learnt to build sentences</p>