



Pupil Premium Policy

Rationale

At Copnor Primary School we aim for all children to aspire and achieve regardless of ability, race, gender, religion or socio-economic background. All members of staff and governors accept responsibility for pupils who are vulnerable and we are committed to meeting their pastoral, social and academic needs in our caring environment. This policy is used in conjunction with the schools Inclusions Policy and Learning and Teaching Policy.

Background

The Pupil Premium is a government initiative that targets extra money at pupils from low socio-economic backgrounds. Research shows these pupils underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their potential and narrow the attainment gap. The Government have identified particular vulnerable groups as an indicator for poor outcomes. They allocate a fixed amount of money per pupil for those individuals that are within the identified groups: Free School Meal (FSM); children who have armed service personnel backgrounds; or those pupils who are Looked After Children (LAC) by the local authority.

Aims

- To ensure that all staff have high expectations of pupils identified as vulnerable and/or in receipt of Pupil Premium
- To acknowledge any gaps in attainment for pupils who receive Pupil Premium (compared to their non-Pupil Premium peers) and plan and deliver learning opportunities that look to narrow these gaps
- To ensure that all staff can identify which children belong to a vulnerable group, including Pupil Premium
- To ensure that all children entitled to Pupil Premium receive Quality First Teaching
- To work in partnership with parents of children who receive Pupil Premium and recognise the vital role they have to play in supporting their child's education
- To ensure that adequate provision is made for children who receive Pupil Premium funding and that their individual needs have been assessed and addressed
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Provision

Pupil Premium is currently being used to support pupils with the following:

- In 2020/2021 we have made the decision to ensure pupils identified as vulnerable and in receipt of Pupil Premium receive quality first teaching as a priority
- Four classes in Years 5 and 6 in order to provide more opportunities for Pupil Premium children to be targeted during lessons
- Targeted group intervention is used in addition to quality first teaching for vulnerable groups identified through Pupil Premium including more able children e.g. EYFS targeted interventions and Phonics.
- Emotional Literacy Support from the pastoral team for pupils/families who may have low self-esteem or specific social needs that require support
- Commitment to work with parents to identify additional barriers to learning for Pupil Premium children and investment made to overcome these e.g. Walking bus for children with poor attendance and additional Parents' Evenings.

This list is not an exhaustive list. All expenditure and more information on the targeting of Pupil Premium pupils is available on the website in the document: Statement of Impact 2020/21

Reporting

It will be the responsibility of the Senior Leadership Team to produce regular reports for the Governors on:

- the progress made towards narrowing the gap for children who have received Pupil Premium
- the impact on the provision given to the children who receive Pupil Premium and any changes that could make the provision more effective

- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for specific vulnerable groups. This task will be carried out within the requirements published by the Department of Education.

Any appeals against this policy will be through the governor's complaints procedure

Policy Agreed: September 2020

Review Date: September 2021