



Copnor Primary School

International Schools Policy

Rationale:

At Copnor Primary School, we recognise the importance of being part of a wider community; locally, nationally and internationally. The global dimension should be reflected and celebrated in the values and attitudes of our pupils.

Aims:

- To prepare our pupils for their role as global citizens
- To develop the international dimension within our school which complements and enhances the National Curriculum to raise teaching and learning standards within our school
- To embed within our creative curriculum, elements of international projects and study across a wider range of subject areas. To ensure all curriculum areas have consciously considered developing an international perspective.
- To develop extra-curricular projects which enthuse and inspire our pupils to learn from others' cultures and experiences
- To ensure the cultural and ethnic diversity in our community is celebrated and valued

Provision

Children will be taught aspects of Interculturalism through a range of subjects including English, the Creative Curriculum and where appropriate, Numeracy. Opportunities for Intercultural activities will be identified within core subject planning and/or curriculum planning.

We strive to link our school to partner schools in other parts of the world and as a result, create a supportive and inclusive intercultural learning environment for all our pupils. As well as using resources within school, Portsmouth EMAS service will be used to assist teachers with planning, resourcing and supporting the delivering intercultural workshops and sessions throughout the school year, as appropriate.

Personalised Learning

All planning is differentiated to suit all abilities to ensure that children are suitably challenged at an appropriate level. Pupils for whom English is an additional language will be supported with bi-lingual texts when available. These individuals will also be supported through exposure to good role models. Activities will be differentiated to a suitable level with support given appropriately.

Assessment, Recording and Reporting

Evidence of Intercultural work will be present through written work in a variety of subject areas. Therefore, it is important to collate a work sample from each year group on a termly basis. This will help to ensure all children are achieving their potential and having the opportunities to develop the skills that will enable them to work constructively as a global citizen and as part of a diverse school community.

Agreed: Sept 2018

Reviewed: Sept 2020