



Copnor Primary School **PSHE Policy**

Rationale:

At Copnor Primary School, we believe that PSHE is an integral part of the curriculum. We teach it in order to develop social and emotional aspects of learning and to develop a greater awareness of self and others. Throughout the SRE programmes an emphasis will be placed on sharing safeguarding information with trusted adults, including any concerns of radicalisation. This policy has been written after consulting the guidance within “KCSIE”, Sept 2020 and “The Prevent Strategy”, June 2015.

Aims

- To develop the ability to be safe responsible.
- To have a sense of belonging.
- To understand the difference between right and wrong.
- To understand their own strengths and weaknesses.
- To have a respect for their own and others’ culture.
- To develop a knowledge and understanding of sex, relationships and drugs education.
- Prepare pupils to know what is reasonable expected behaviour and what may be unsafe

Provision

For most of the year, the school uses the ‘Jigsaw’ scheme of work, which has been adapted to the Copnor format to include differentiated activities. One half term is dedicated to teaching sex, relationships and drugs education. Anti-bullying is taught during anti-bullying week. PSHE and Circle Time are both taught in on a weekly basis. The scheme is taught through discussion, drama and role play as well as group and pair work. Year leaders are given resources to support the scheme on a half-termly basis. The PSHE co-ordinator holds a bank of whole school resources.

SEN

SEN children are given the opportunity to express themselves by working in smaller groups. The detail of this is made explicit within the medium term planning.

Gifted & Talented

Those children, who are the most able, are given the opportunity to discuss issues in greater depth and are encouraged to take on leadership roles. The detail of this is made explicit within the medium term planning.

Health & Safety

See Health and Safety policy.

Assessment, Recording and Reporting

Assessment tasks are embedded within planning and are undertaken once per half term. The subject leader is informed of progress.