

Overall Priorities	1.To further accelerate progress for the disadvantaged pupils – especially the Lower Attainers 2.To raise attainment for the more able pupils – especially in Writing and Maths	
	Strengths	Development Areas
Teaching, Learning & Assessment (Good)	Teaching profile indicates 94% good or above	Continue to focus relentlessly on PP pupils in lessons
	AfL informs fluid groupings to target pupils' needs	To raise level of challenge in all Maths lessons
	Assessment tracking comprehensive, efficient & used to maximise individuals' progress.	Personalised learning for 6 children in "shining stars" group (for MLDs)
	Active learning maximised in lessons	
	Balance of Arithmetic, UAM & reasoning in Maths	
	Strengths	Development Areas
PDBW (Securely Good)	Welfare team ensure outstanding care & safety	Target PP parents to increase engagement
	Behaviour system leads to high engagement	Continue to target attendance of FSM/SEN
	Excellent attitudes positively impact progress	
	Pupil discussion is encouraged and purposeful	
	"Learning to Lead" programme for pupils.	
	Strengths	Development Areas
Outcomes (Good)	Y1 Phonics attainment securely good (Info 3)	Close the in-school gap for disadvantaged pupils in R, W & M
	Y2 SATs for W, M sig ahead & in-line for R (Info 1)	
	% Y6 expected in W & EGPS ahead of Nat. (Info 1)	Raise attainment of more-able for all cohorts to >20% achieving higher levels in all subjects
	Progress data across the school from different starting points is good (Info 22)	
	Y2-Y6 progress outpaced Nat 2012 - 2016 (Info 10 - 12)	
	Strengths	Development Areas
EYFS (Securely Good)	82% ≤ 30-50 band on entry. 72% ≥ ELG2 on exit	YR/Y1 transition to share EYFS practice
	Parental involvement in learning journals & Tapestry assessment raises their engagement.	Pilot pre-school courses for younger siblings.
	Indoor/outdoor learning promotes all 7 areas	
	Baseline assessment is robust and accurate	
	Strong links to nurseries & childminders.	
	Strengths	Development Areas
Leadership & Management (Securely Good)	Senior Leadership capacity and career structure	Further develop middle leadership capacity
	Moderation system informs rigorous tracking	Use coaching to raise % of outstanding teaching
	Senior leaders' coaching practice (focus: NQTs/Dis)	
	Rigorous PM processes are improving outcomes	
	Gov Body well aware of strengths/weaknesses	
	Strengths	Development Areas
SMSC (Securely Good)	Creativity promoted through all curriculum areas	Further promote community links.
	Learning/British values proactively encouraged	
	Tolerance & equality shown by pupils	
	Pupil engagement & understanding of charities	
	Attitudes to different cultures positively challenged	
Overall Effectiveness (Good)		
<p>Leadership provides clear vision Internal and External moderation ensures accurate assessment CPD and Coaching programme ensuring high quality teaching Behaviour for learning is consistently strong across the school Behaviour/Rewards systems motivates consistently good behaviour Pastoral care and safeguarding are outstanding</p>		