



Copnor Primary School - Music Policy

Rationale

Music is a unique form of communication that enables personal expression. It develops pupils' ability to listen and appreciate a wide variety of music and to make judgements about musical quality. Through composing and performing pupils develop a sense of group identity and togetherness.

Aims

- ▶ Play tuned and untuned instruments with control and rhythmic accuracy and an awareness of others.
- ▶ Sing songs in unison and two parts (understanding phrasing and showing expression)
- ▶ To explore and explain ideas and feelings using musical vocabulary
- ▶ To understand the musical elements of pitch, duration, tempo, timbre, texture, structure, dynamics and silence
- ▶ To listen to and discuss the qualities of music from a variety of cultures
- ▶ To improvise and develop rhythmic and melodic phrases when performing
- ▶ To share their music- making with others (performing)

Provision

When suitable, year groups plan music into their topic and it is linked closely to other work they are doing. Music is currently taught in the music room where the resources are stored. There are weekly 20 minute singing sessions for EYFS/KS1 and KS2. These sessions give the children the opportunity to practise and learn current and new songs. Additionally these songs are sung as a whole school in assembly, incorporating occasional two part harmonies. Extra curricular activities include a choir who perform to the wider community. Individual instrument lessons are currently being taught by specialist teachers from Portsmouth Music Service. In Year 4 they are currently involved in Ready 4 Music a project that provides lessons with either the Violin or Viola. They are taught by a specialist for 45 minutes each week and at the end of the year do a performance to show the skills they have learnt. We attempt to give as many children as possible the opportunity to learn an instrument. In KS1 there is a music club where children have the opportunity to take part in the Music Festival, Infant Voices Choir and begin to learn to play the recorder.

The skills progression across the year groups is carefully planned out and provide the skills and coverage that they need and fulfils the requirements of the National Curriculum.

Children will gain a broad and balanced musical education.

They will:

- ▶ Learn about and sing songs from around the world including the British Isles;
- ▶ Learn about music from different periods and genres;
- ▶ Enjoy music lessons with a balance of listening, composing, performing and appraising

Resources are regularly reviewed and replaced when required. Year leaders are given request forms, in advance, for resources needed.

SEN

Children with specific needs will be provided with the appropriate support. This will be specified for individuals on planning.

Gifted & Talented

Children who are identified on the register will be provided for in planning. Children who have peripatetic lessons will be encouraged to use their instruments during lessons.

Health & Safety

For carrying instruments to other parts of the building and when playing instruments procedures from the health and safety policy will be followed.

Assessment, Recording and Reporting

A steady progression plan has been built into Music Express, ensuring consistent musical development. An assessment activity is identified at the end of each topic for evaluating the children's work, monitoring their progress and assessing their achievements.