



Copnor Primary School

Homework Policy

Rationale

Homework provides an important means of extending the children's progress and it is a useful way to involve parents in their work. **We encourage the parents to work with the children as we would like you to be involved in their learning.**

Aims

1. To raise standards through extending and reinforcing skills and knowledge
2. To encourage study skills and self-discipline in our children
3. To involve parents in their child's progress and in our school vision

Procedures

1. All children will be given a home-school link book at the start of the term. This includes a weekly homework planner.
2. All homework will be monitored by the teacher
3. Homework will be differentiated where appropriate
4. Reading should be recorded in the planner by parent signature
5. A Variety of marking techniques will be used
 - Children will be encouraged to self-assess parts of their homework
 - A "traffic light" system will be used to assess learning
 - A combination of individual and general feedback will be given within a week of the homework being returned
 - All homework will be monitored and initialled by the teacher
6. Parents will be notified by e-mail or letter if their child has failed to complete homework on three consecutive occasions
7. If parents are concerned that their child cannot complete the homework they should be encouraged to annotate it to give feedback in order that we can help. Parents should use the allocated timings below to help make this judgement.
8. If a parent annotates homework, the teacher should support the child in class

Homework Allocation

Please ensure your child reads at home for 10 minutes per day. This should be an enjoyable experience, encouraged to promote a love of reading.

In addition to this we set the following tasks:

	Spelling	Maths	Other/ Literacy
Year R		1 x 20 mins weekly	Sounds x 10 mins per day Keywords x 10 mins per day
Year 1	1 x 10 mins daily	1 x 20 mins weekly	Reading x 10 mins daily
Year 2	1 x 10 mins daily	1 x 20 mins weekly	Reading x 10 mins daily

Year 3	This will total to 30 minutes per week. Depending on the task this will vary. It may be: 3 x 10 mins 2 x 15 mins or 1 x 30 mins	1 x 20 mins multiplication tables	1 x 30 minute piece focused on a topic area
Year 4	This will total to 30 minutes per week. Depending on the task this will vary. It may be: 3 x 10 mins 2 x 15 mins or 1 x 30 mins	Alternate weeks: written piece followed by multiplication tables (30 minutes)	1 x 45 minute piece focused on a topic area
Year 5	This will total to 30 minutes per week. Depending on the task this will vary. It may be: 3 x 10 mins 2 x 15 mins or 1 x 30 mins	1 x 30 minute written piece	1 x 45 minute piece focused on a topic area
Year 6	This will total to 30 minutes per week. Depending on the task this will vary. It may be: 3 x 10 mins 2 x 15 mins or 1 x 30 mins	1 x 30 minute written maths	1 x 45 minute Topic/English piece

These times are for guidance only. If the child is enjoying the task then the parents should be encouraged to let them continue; but equally once they have reached the suggested timings, then if they are struggling the parents should let them stop and annotate the work to let us know they tried but found it hard.

Sometimes children will be set other challenges relating to the curriculum and be asked to complete work unfinished in class. Such homework will be noted in the child's planner and parents should check these each week for such cases so that they can support their child's work.

If the child is receiving extra support in a subject then extra homework will be required but the parents will be informed separately by letter.

Agreed: Sept 2016

Review Date: Sept 2017