



# Copnor Primary School

## Homework Policy

### Rationale

Homework provides an important means of extending the children's progress and it is a useful way to involve parents in their work. **We encourage the parents to work with the children as we would like you to be involved in their learning.**

### Aims

1. To raise standards through extending and reinforcing skills and knowledge
2. To encourage study skills and self-discipline in our children
3. To involve parents in their child's progress and in our school vision

### Procedures

1. All children will be given a Reading Record at the start of the Autumn term
2. All homework will be monitored by the teacher
3. Homework will be differentiated where appropriate
4. Reading should be recorded in the planner by parent signature
5. A Variety of marking techniques may be used
  - Children will be encouraged to self-assess parts of their homework
  - Homework will be initialled by the teacher at least once a half-term
6. Parents will be notified by e-mail/ letter if their child has failed to complete homework on three consecutive occasions
7. If parents are concerned that their child cannot complete the homework they should be encouraged to annotate it to give feedback in order that we can help. Parents should use the allocated timings below to help make this judgement.
8. If a parent annotates homework, the teacher should support the child in class

### Homework Allocation

We set the following tasks:

	Spelling	Maths	Reading (minimum amount and to encourage a pleasure in reading)
Year R	Keywords x 5 mins per day (reading and then leading into writing)		Reading x 10 mins, five days per week Sounds x 5 mins per day
Years 1 and 2	1 x 5 mins daily	1x 10 mins weekly	Reading x 10 mins, five days per week
Years 3, 4, 5	This will total to 30 minutes per week. It may be: 3 x 10 mins 2 x 15 mins or 1 x 30 mins	3 x 10 mins multiplication tables	Reading x 10 mins, five days per week

Year 6	This will total to 30 minutes per week. Depending on the task this will vary. It may be: 3 x 10 mins 2 x 15 mins or 1 x 30 mins	3 x 10 mins multiplication tables	Reading x 10 mins daily, five days per week
Revision of learning will also be completed, with revision guides for: reading; English grammar, punctuation and spelling (EGPS); and maths. These revision guides will be provided for the children in Spring 1.			

These times are for guidance only. If the child is enjoying the task, then the parents should be encouraged to let them continue; however, equally, once they have reached the suggested timings, then if they are struggling, the parents should let them stop and annotate the work to let us know they tried but found it hard.

In addition, the children, from years 1-6, will be set other challenges relating to the curriculum. A list of these tasks will be provided at the start of the topic, with an expectation that the child completes at least one of these activities. They could also be asked to complete work unfinished in class. Such homework will be noted in the child's homework book and parents should check these each week for such cases so that they can support their child's work. If a child is absent, or they forget to bring their homework home, then it can be accessed on the school's website.

Agreed: Nov 2017

Review Date: Sept 2018