



Copnor Primary School D6. Art and Design Technology Policy

A. Rationale

Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a unique way to responding to the world. They learn to make informed value judgements and aesthetic and practical decisions, becoming actively involved in shaping environments

B. Aim

- Record from experience, imagination and first hand observations, developing and realising their ideas with confidence and with due regard to safety.
- Identify ways in which to develop and improve their work.
- Become visually literate by understanding Art as a visual and tactile communication thus developing their knowledge of the visual elements i.e. line, tone, colour, shape, form, space, texture and pattern.
- Appraise the work of other artists, craft workers and designers from different times and cultures.
- Discuss their own work and that of other artists, including their peers, through planned opportunities.
- Develop skills of analysis and enquiry to design and make a product for a purpose.

C. Roles

ARTS Team

Leah Eden and Dianne Hall share responsibility for the Art and design Technology across the school. It is there responsibility to ensure that the delivery of the subject is good and will provide support where needed.

All Staff

To provide the children at Copnor with full and exciting Art and Design Technology Projects.

To seek advice from the ARTS Team when they need support.

D. Training

As the ARTS team we will attend relevant courses and meetings that will develop skills and understanding of the subject and

F. Learning Environment

The learning environment at Copnor Primary School needs to display children's work and encourage a feeling of worth in the work that they achieve, particularly with DT work where they have to design and make with a purpose in mind. The children need to be able to learn in a safe and stimulating environment.

G. Health and Safety

The children need to be able to learn in a safe and stimulating environment. The use of electrical equipment needs to be monitored 1:1 or in small groups that are manageable for the adult. Children must be made aware of any health and safety issues at the start of the lesson.

Hot glue guns, saws and drills, cooking on the hob and with the oven, grating and chopping food are all concerns through the delivery of the curriculum at school.

Policy updated: Sept 2017

Review Date: Sept 2018