



Copnor Primary School

A9. Attendance and Punctuality Policy

Rationale

Good attendance and punctuality are essential to high achievement.

Aims

Our aim is to promote good attendance and punctuality to achieve a result better than the national figures, for both overall attendance and for persistent absentees. Our policy aims to achieve this through both proactive and reactive strategies.

The policy was written to cover the guidance in “Keeping Children Safe in Education”, Sept 2016 and in “The Prevent Strategy”, June 2015.

Proactive strategies

1. Strong message is sent to parents that their child should attend school. This is done through initial parents’ meetings, newsletters and during staff contacts with parents.
2. Clear guidance for parents as to how to inform the school if their child is going to be absent. This is in the school Prospectus and reminders are put in the newsletters and on the school web site.
3. All children with 100% attendance each term, and each year, are awarded a certificate in assembly.
4. Each week a trophy is awarded to the class with the best attendance. Also each child with 100% attendance is put into a draw to receive a prize each half-term.
5. Identified vulnerable groups have their attendance tracked each term so that proactive strategies can be put into place to encourage better attendance if needed.
6. Attendance is tracked for individuals under the categories of below 95%, 90% and 80% each week so that proactive strategies can be put into place to encourage better attendance if needed.
7. A Leave of Absence in term time can only be authorised in exceptional circumstances. Holidays during term time will not be authorised, unless the emotional well-being of the child is likely to be affected. If a leave of absence is rejected, the Leave of Absence Form is returned along with a letter warning that if the parent does decide to take the holiday then we will report this to the School attendance Team. This may result in a fixed penalty notice.
8. Provision of a clean, comfortable learning environment with a caring ethos so that children want to attend school. Prompt action when a child is unhappy in school for whatever reason.
9. We register attendance at the beginning of the morning and afternoon session in school. We use a computerised registration system. All absences are categorised as authorised or unauthorised in accordance with the LA guidance (See Appendix 1) and this information is reported to parents annually.
10. Children in Key Stage 1 arriving after 9.10am and children in Key Stage 2 arriving after 9.00am will be marked as an unauthorised absence. Such absences may lead to a fixed penalty notice.

11. When a pupil leaves school during the day for an authorised reason he/she will be signed out by an adult and issued with a pass. Children, covering the office at lunchtimes are not allowed to do this.
12. The Attendance and Punctuality Policy is published on the school website and in the induction pack.

Reactive Strategies

1. Admin staffs seek reasons for unreported absences each day. Text messages are sent as soon as possible – this is the immediate priority in the morning. If no reply is received this is followed by a telephone call.
2. If on-going attendance is below 95% then the Attendance Officer will alert the class teacher and a “green letter” is sent to parents informing them of their child’s level of absence and offers support. If absences still continue then an “amber letter” is sent asking parents for medical evidence to support these absences and informing them that without such evidence these absences will remain unauthorised. These actions should happen at least once per fortnight. A fixed penalty warning letter can be requested after 10 unauthorised sessions (5 days). If absence doesn’t improve after 30 days, a fixed penalty fine will be sent to parents.
3. The Attendance Officer meets half-termly with the Head Teacher to check absence rates. The School Attendance Team will be informed of particular problems. This can then lead to consideration of legal action.

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