

Overall Priorities	1.To further accelerate progress for the disadvantaged pupils 2.To raise progress for the more able pupils	
	Strengths	Development Areas
Teaching, Learning & Assessment (Good)	Teaching profile indicates 94% good or above	Use assessment information precisely before lessons to plan challenging tasks
	Relentless focus on PP pupils in lessons	Make effective use of AfL in lessons to provide further challenge or support when needed
	Assessment tracking comprehensive, efficient & used to maximise individuals' progress.	
	Active learning maximised in lessons	
	Balance of Arithmetic, UAM & reasoning in Maths	
	Personalised learning for 6 children in "Shining Stars" group (for MLDs)	
	Strengths	Development Areas
PDBW (Good)	Welfare team ensure outstanding care & safety	Target PP parents to increase engagement
	Behaviour system leads to high engagement	Continue to target attendance of FSM/SEN
	Excellent attitudes positively impact progress	
	Pupil discussion is encouraged and purposeful	
	"Learning to Lead" programme for pupils.	
	Strengths	Development Areas
Outcomes (Good)	Y1 Phonics attainment securely good (Info 3)	Improve progress in R/W/M by tracking prior attainment groups
	Y2 SATs ahead of Nat. in all subjects (Info 1)	
	Y6 SATs ahead of Nat. in all subjects (Info 1)	
	School gap for disadvantaged pupils in R, W & M is not significant	
	Strengths	Development Areas
EYFS (Good)	82% ≤ 30-50 band on entry. 72% ≥ ELG2 on exit	Develop more child-initiated learning to stretch the more able
	Parental involvement in learning journals & Tapestry assessment raises their engagement.	Pilot pre-school courses for younger siblings.
	Indoor/outdoor learning promotes all 7 areas	
	Baseline assessment is robust and accurate	
	Strong links to nurseries & childminders.	
	Strengths	Development Areas
Leadership & Management (Good)	Senior Leadership capacity	Further develop middle leadership capacity
	Moderation system informs rigorous tracking	Governing body need to visit school more regularly to understand daily operation
	Senior leaders' coaching practice (focus: NQTs/Dis)	Governing body needs to collectively challenge senior leaders of school
	Rigorous PM processes are improving outcomes	
	Strengths	Development Areas
SMSC (Good)	Clear career structure for development and retention	
	Creativity promoted through all curriculum areas	Further promote community links.
	Learning/British values proactively encouraged	
	Tolerance & equality shown by pupils	
	Pupil engagement & understanding of charities	
	Strengths	Development Areas
	Attitudes to different cultures positively challenged	
Overall Effectiveness (Good)		
Leadership provides clear vision CPD and Coaching programme ensuring high quality teaching Behaviour for learning is consistently strong across the school Pastoral care and safeguarding are outstanding		