

	Autumn1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Me and My Friends</b>	<b>All that sparkles and shines</b>	<b>Superheroes</b>	<b>How does your garden grow</b>	<b>Animal Kingdom</b>	<b>Land Ahoy!</b>
Communication and Language BV – Children will learn to respect each other listening and responding appropriately	Throughout the year children will learn to speak with confidence listen and respond appropriately with relative comments, question and action use appropriate story language to re-enact and retell simple and familiar stories use new vocabulary related to topics		Throughout the year children will learn to speak with confidence listen and respond appropriately with relative comments, question and action use appropriate story language to re-enact and retell simple and familiar stories use new vocabulary related to topics		Throughout the year children will learn to speak with confidence listen and respond appropriately with relative comments, question and action use appropriate story language to re-enact and retell simple and familiar stories use new vocabulary related to topics	
Personal, social and emotional development	Establish class rules Jigsaw - Being Me in my World (BV)	Jigsaw – Celebrating Difference (BV) Firework Safety	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships (BV)	Jigsaw – Changing Me Transition year 1. Discuss how to help next year Reception class.
Physical development BV - Children will learn to work as team	Parachute Games Learning how to change PE Fine Motor Skills Pencil control	Games – Dance - Fine Motor Skills Pencil control	Games - Games Fine Motor Skills Pencil control	Games- Dance Fine Motor Skills Pencil control Healthy eating	Games - Gym - Fine Motor Skills Pencil control	Games - Athletics Sports day activities Safety in the sun and sea Pencil control
Literacy	Sequencing Instructions Whole class Guided Reading Individual Readers	Bonfire Night Firework poem Setting/ Labelling Fiction - Peace at Last The Nativity (BV) Cards/letters to Santa Whole class Guided Reading/Ind Readers Diwali( BV) Interactive Advent Calendar ( BV)	Non Fiction- people who help us Fiction – Super Tato Labelling/Sequencing Instructions Writing invitations Group Guided Reading/ Individual Readers Chinese New Year ( BV) Wanted Poster	Caption writing Group Guided Reading/ Individual Readers Fiction - Little Red Hen instructions Hungry Caterpillar	Instructions How to look after chicks Group Guided Reading/ Individual Readers Fiction – Bear hunt	Fiction - Pirate dinosaur Sea Shanty lyrics Message in a bottle Group Guided Reading/ Individual Readers
Reading - Fiction focus, Author led	Nick Sharratt	David McKee	Julie Donaldson	Claire Freedman	Nick Butterworth	Jill Murphy
Non-Fiction Focus	Feelings/Friends	Celebrations/Firework/ Christmas	People who help us	Gardens Plants	Animals	Pirates
Popular Books focus Read every term	Gruffalo/Gigantic Turnip/Farmer Duck/Elmer/Rainbow Fish/The Very Hungry Caterpillar					
Phonics	Phase 1 and 2 (6 weeks)	Phase 2/3 (12 weeks)	Phase2/ 3 (12 weeks)	Phase 3/4	Phase 3/4 (6 weeks)	Phase 4 (revisit)

Copnor Primary School Curriculum Map FINAL 2016/17

Maths	Counting Ordering Place Value Numbers 1 – 10 Matching numerals to quantity Writing numbers	Repeating Patterns Order numbers to 10 Counting place settings Capacity full/empty Use money in the shop Counting, how many left? Positional language Matching numerals to quantity Writing numbers Number recognition	One more one less Addition and subtraction recording Teen numbers Repeating patterns Measures – size/capacity Days of the week/ Months of the year Matching numerals to quantity Writing numbers/ recognition Introduce sharing/ Estimation	Addition and subtraction Measures – weight Shape – 2D/3D properties Time of day Count to 20 Order to 20 Estimations Matching numerals to quantity Writing numbers Number recognition	Addition and subtraction Measures – length Ordering numbers to 20 Shape – 2D/3D properties Begin to use money Matching numerals to quantity Writing numbers Number recognition	Addition and subtraction Number bonds to 10 Doubling and Halving Measures – capacity Ordering numbers to 30 Days and Months Time – o'clock Repeating patterns Estimation Matching numerals to quantity Writing/Number recog
Expressive Art and Design	Music – Nursery Rhymes Introduce instruments Create a promise tree	Firework Pictures Christmas Nativity Music – learn Christmas songs	Music – Make sound effects to accompany Costumes Colour mixing Valentine Card	Music – Make sound effects to accompany the Hungry Caterpillar Mother's Day cards Matisse - snails Textures Observational drawings	Music – Zoo/Farm animals songs Bear hunt	Music – Sea Shanty Songs Father's Day cards
Understanding the world	Food Same and difference ICT Find out about past events of their life	<i>Special Days</i> (Diwali, Christmas, Chinese New year, Guy Fawkes) ICT	<i>Significant People</i> Shrove Tuesday Winter and Spring weather changes ICT – Intro/2paint	<i>Special Items</i> Life cycle of a chick  <i>Easter Story</i> ICT –Drawing a picture	New Beginning ICT – typing text Bears environment and habitats	<i>Water:- Baptism etc</i> Where we live (Island) Pirates Sea life ICT – exploring internet /safety of internet
Hooks/Trips and Visits /Visitors	All About Me Box	Nativity	Visit from Fire, Police and rescue Visit library	Chicks Tesco trip	Longdown Farm	Pirate Dressing up day /Treasure Hunt
Role Play	Kitchen/Home	Party Shop	Hospital (A&E) Fire Station Police Station	Fruit and Veg Shop Garden Shop Healthy cafe	Pet Shop Vet Bear cave	Pirate Ship/Island/Shipwreck Under the Sea