

26.5.17 Farm writing.

40-60

- Hears and says the initial sound in words.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Attempts to write short sentences

ELG

- Children use their phonic knowledge to write words in ways which match their spoken sound.
- They write simple sentences which can be read by themselves and others.

I went to the farm
I held the chick.
The tractor was
bumpy
Max was 4 years old
he was max the donkey

chick chick CHICK

n n n n n n

n n n n n

W/B 22.06.17

LI: I can write a sentence about what I can see in a picture / I can label a picture

40-60: Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

ELG: Write simple sentences which can be read by themselves and others.



I can see big Barry
I can see bubbles
I can see eyes
I can see fish fingers
I can see a tail
I can see seaweed

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